



Prayer

God of Hope and Joy, as the third candle of Advent shines, we eagerly await the arrival of your Son, Jesus Christ.

We praise you for the joy you offer, and we ask you to fill our hearts with your comforting peace.

"Rejoice always, pray without ceasing, give thanks in all circumstances; for this is the will of God in Christ Jesus for you."

Father, we hold before you all people afflicted by conflict and natural disasters.

Bring your immediate peace to war-torn lands and your mercy to communities struck by tragedy. Comfort the terrified, shelter the homeless, and move our hearts to be generous in aid and resolute in seeking justice.

May the light of Christ's coming overcome the world's darkness, and may we be instruments of your love for all who suffer.

Amen

St Michael – Pray for Us
All the Angels and Saints– Pray for Us



Student Notices

Week beginning
15th December 2025





Prayerful intention this week

As well as your own private intentions, our community intention for prayer at the beginning of lessons is for...

For the gift of divine Joy to sustain all people living under the shadows of conflict and disaster—especially in Eastern Europe and flood-stricken regions.





Assemblies this Week

Theme: Advent Week 3 - Joy

Catholic Social Teaching Links: Dignity, Peace, Solidarity

Wednesday AM – Year 9 and Year 10

Thursday AM – Year 7 and Year 8

Friday AM – End of Term Assemblies



ADVENT

WEEK 3



Week 3



Joy

Reminds us...

**The joy at the coming
birth of Jesus**

¹⁰ 10 Then the angel said to them,
“Do not be afraid, for behold,
I bring you good tidings of great joy
which will be to all people.”

Luke 2:10

ADVENT 2025

Daily Scripture and Reflections for the Sacred Season



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

30 **Keep Awake**
Open your eyes to watch for the coming of the Lord into your lives now and always.

Matthew 24:37-44

1 **Say the Word**
Christ can do all things by simply saying a word. May our words express what he has said.

Matthew 8:5-11

2 **Taming All Creation**
Through Jesus, all the earth once wild with sin is now settled and at peace among its inhabitants.

Isaiah 11:1-10

3 **A Rich Banquet**
We dine together this season as a foretaste of the feast to come in heaven that Jesus will happily host!

Isaiah 25:6-10a

4 **A Strong City**
Within the walls of God's protection, we stand secure in his peaceable Kingdom.

Isaiah 26:1-6

5 **Seek His Mercy**
Follow the Lord that you might receive mercy when blind to the depth of your own sinful acts.

Matthew 9:27-31

6 **Lost and Helpless**
We are lost and helpless without a Shepherd to guide us to the green pastures of his love and care.

Ps 9:35-10:1, 5a, 6-8

7 **Produce Fruit**
As repentant plantings of the Lord, we have the opportunity to flourish and nurture the soul.

Matthew 3:1-12

8 **Here Am I**
Mary was willing to serve the Lord. How can we be better at serving the Lord in our own ways?

Luke 1:26-38

9 **One of a Hundred**
To Jesus, you are never just a number, but a beloved member of his flock will never be lost in the shuffle.

Matthew 18:12-14

10 **Renewal**
This season can get tiring. Rely on the Lord for renewal of strength to walk and not grow weary.

Isaiah 40:25-31

11 **A Helping Hand**
The hand of the Lord is upon us and can do marvelous things to help us and answer us.

Isaiah 41:13-20

12 **Happy Greetings**
Mary and Elizabeth are happy to see and greet one another. May we be blessed as we greet one another.

Luke 1:39-47

13 **Prophets**
Elijah of old and John the Baptist in Jesus' day bookend the time of prophets. Let us listen to them all.

Matthew 17:9-13

8 **Here Am I**

Mary was willing to serve the Lord. How can we be better at serving the Lord in our own ways?

Luke 1:26-38

14 **Celebrate**
Find joy in the healing, cleansing, saving, uplifting acts of Christ, who is on the move for you.

Matthew 11:2-11

15 **No Question**
There is no question that Jesus has the authority to do whatever God desires in heaven and on earth.

Matthew 21:23-27

16 **Humble**
Those who are humble and lowly find refuge in the One who came as a humble and lowly baby.

Zephaniah 3:1-2, 9-13

17 **Down the Line**
Down through the family line that went from Abraham to Joseph, Christ Jesus came to be as promised.

Matthew 1:1-17

18 **Follow**
Joseph listened to the angel and followed instructions. Let us listen and follow all holy messengers.

Matthew 1:18-25

19 **Secluded**
Elizabeth secluded herself for five months. Imagine how many prayers she prayed for the child within her.

Luke 1:5-25

20 **See the Sign**
The sign to look for was quite remarkable: a virgin will conceive and bear a son. Marvel at the miracle of that.

Isaiah 7:10-14

21 **Concerning His Son**
St. Paul writes concerning the Son of God. So that must be our main goal of communication.

Romans 1:1-7

22 **Turn the Tables**
The song of Mary is about turning the tables. The rich are upended by God. The poor are given power.

Luke 1:46-56

23 **Speak Out**
The first thing that Zechariah did after months of being mute was to speak out about God. So must we.

Luke 1:57-66

24 **Glory**
The angels sang, "Glory to God in the highest." May our spirits glow with the Good News of Jesus.

Luke 2:1-14

25 **The Image of God**
Jesus is the exact imprint of God, yet also is exactly like us in our humanity. Only he can save us.

Hebrews 1:1-6

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Advent Prayers for the Week by the 6th Form Chaplaincy Team

15th December - Isaiah 12:2-6



2 Surely God is my salvation;
I will trust, and will not be afraid,
for the LORD GOD is my strength and
my might;
he has become my salvation.

3 With joy you will draw water
from the wells of salvation.

4 And you will say in that day:
Give thanks to the LORD, call on his
name;
make known his deeds among the
nations;
proclaim that his name is exalted.

5 Sing praises to the LORD, for he has
done gloriously;
let this be known in all the earth.

6 Shout aloud and sing for joy, O royal
Zion,
for great in your midst is the Holy One
of Israel.

Thank You, Lord, for my wonderful salvation. Praise the Lord our God, for You are a great and mighty God. As we go into the world today, give us increased boldness to speak the name of Jesus. May our lives reflect Your grace and goodness, to Your praise and glory. In Jesus' name we pray, AMEN.

Challenge: What can you do to honour God and share your faith around school?

16th December - Matthew

1:18-25



Joseph Accepts Jesus as His Son

18 This is how the birth of Jesus the Messiah came about^[a]: His mother Mary was pledged to be married to Joseph, but before they came together, she was found to be pregnant through the Holy Spirit. **19** Because Joseph her husband was faithful to the law, and yet^[b] did not want to expose her to public disgrace, he had in mind to divorce her quietly.

20 But after he had considered this, an angel of the Lord appeared to him in a dream and said, “Joseph son of David, do not be afraid to take Mary home as your wife, because what is conceived in her is from the Holy Spirit. **21** She will give birth to a son, and you are to give him the name Jesus,^[c] because he will save his people from their sins.”

22 All this took place to fulfill what the Lord had said through the prophet: **23** “The virgin will conceive and give birth to a son, and they will call him Immanuel”^[d] (which means “God with us”).

24 When Joseph woke up, he did what the angel of the Lord had commanded him and took Mary home as his wife. **25** But he did not consummate their marriage until she gave birth to a son. And he gave him the name Jesus.

Lord, we pray that we might:

Trust Your promises completely, knowing that You are faithful to fulfill all that You have spoken.

Act obediently and promptly on Your word, just as Joseph woke up and did what the angel commanded.

Remember throughout our daily lives that Jesus, our Savior, has come to save His people from their sins.

May the reality of Immanuel—God with us—fill our hearts with peace, joy, and hope this day and always. We offer this prayer in the name of Jesus Christ, our Lord.

Amen.

In what ways does Matthew 1:18-25 show the relationship between divine intervention and human responsibility?

17th December - Isaiah 7:10-13

10 Again the LORD spoke to Ahaz, 11 “Ask the LORD your God for a sign, whether in the deepest depths or in the highest heights.”

12 But Ahaz said, “I will not ask; I will not put the LORD to the test.”

13 Then Isaiah said, “Hear now, you house of David! Is it not enough to try the patience of humans? Will you try the patience of my God also?

To the lord our father, help us to have
faith when things seem impossible,
Help us to love one another when we are
in dispute,
Help us to love you when we are astray,
May we be brought up knowing of your
good deeds and the love you’ve given to
us, Amen.



Question:

How can we show our love of God through our words and actions today?

18th December - Luke 1:57-66

When it was time for Elizabeth to have her baby, she gave birth to a son. Her neighbors and relatives heard that the Lord had shown her great mercy, and they shared her joy.

On the eighth day they came to circumcise the child, and they were going to name him after his father Zechariah, but his mother spoke up and said, "No! He is to be called John."

They said to her, "There is no one among your relatives who has that name."

Then they made signs to his father, to find out what he would like to name the child. He asked for a writing tablet, and to everyone's astonishment he wrote, "His name is John." Immediately his mouth was opened and his tongue set free, and he began to speak, praising God. All the neighbors were filled with awe, and throughout the hill country of Judea people were talking about all these things. Everyone who heard this wondered about it, asking, "What then is this child going to be?" For the Lord's hand was with him.

Question:

How can we be like John the Baptist in our daily lives?

Lord, We thank You for the birth of John the Baptist and the events done by him. Help us to remember the good John the Baptist has done and help us to always keep courage to continue to carry out the same good deeds John the Baptist has done for God. May we carry on the goodness of his actions in our daily lives to ourselves and to others as we also continue to keep our faith showing through our words and actions.

Amen





Advent Fundraising Appeal

Tuesday 16th December - Krispy Kremes £1.20 each

Thursday 18th December - KS3 Lunch Grotto in F30 - £1 entry

Guess the teacher game - 50p for 1, 3 for £1 -this week

CASH ONLY

Christmas Door Competition 2025

Judging will take place on Friday 19th December during period 1



Due to fairness for all classes, the art department is unable to lend art equipment for Christmas doors.



Theatre Trip

Monday 15th December

All students on the attached list have been added to a google classroom and have a ticket for Bengal Tiger. We will meet outside the theatre at 6.45pm, see you there!

Oceane A
Archie A
Sabella C
Veronica D
Catherine D
Chimuamanda E
Sophia H
Kimora-Lee H
Zena I
Shiloh I
Isabella J
Adrian JS
Allura L
Stephen MC
Maria N
Camilla N
Kharis N
Chidinma O
Tatyana O
Cindy O
Justine R
Louie TC





Christmas Karaoke

Tuesday 16th December 4A and 4B

Join us in the main hall on Tuesday at lunchtime to watch or perform some Christmas songs!

Sign up using the link

<https://forms.gle/woAzd2KwZNYSmVMc6>





Celebrate Christmas

Join us on 17th December 2025
Celebrate Christmas

Main Course

Roast Turkey with Sage & Onion Stuffing
Served with Herb Roasted Potatoes, Peas, Carrots, Brussel Sprouts, Pies in Blankets & Sauce.

Main Course (v)

Festive Vegetable Wellington
Served With Herb Roasted Potatoes, Peas, Carrots, Brussel Sprouts, Sage & Onion Gravy Sauce.

Dessert

Festive Marshmallow Cookie or Frosted Chocolate Sponge & Chocolate sauce

Meal - Main Meal - £2.77

Meal Deal 1 - Main Meal, Dessert or Small Water - £3.08

HARRISON
food with thought



Bring along your
Christmas hat or
accessories to get into
the Christmas spirit!



Christmas Rewards Afternoon!

Thursday 18th December

Thursday 18th December							
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
AMReg	Normal lessons	Normal lessons	Normal lessons	Normal lessons	Assembly	Normal lessons	Normal lessons
Period 1	Normal lessons	Normal lessons	Normal lessons	Normal lessons	Retreat - Main hall (RE Staff)	Normal lessons	Normal lessons
Period 2	Normal lessons	Normal lessons	Normal lessons	Normal lessons	Retreat - Main hall (RE Staff)	Normal lessons	Normal lessons
Period 3	Tutor group -Christmas Carols/Music Practice	Tutor group -Christmas Carols/Music Practice	Tutor group -Christmas Carols/Music Practice	Meet Sports Hall - British Museum	Meet Main Hall - FlipOut Canary Wharf	Tutor group - Christmas Doors	Tutor group - Christmas Doors
Period 4a	Lunch	Lunch	Lunch	British Museum	FlipOut Canary Wharf	Offsite	Offsite
Period 4b	Christmas movies	Christmas movies	Christmas movies	British Museum	FlipOut Canary Wharf	Offsite	Offsite
Period 5	Christmas movies	Christmas movies	Christmas movies	British Museum	FlipOut Canary Wharf	Offsite	Offsite

Movies include;

- Home Alone 1
- Elf
- The Grinch Christmas Chronicles
- Wicked
- Superman (latest one)
- Jurassic World: Rebirth
- Fantastic four: first steps
- Mission impossible – the final reckoning
- Polar Express
- Kpop Demon Hunters

Christmas Jumper Day

Friday 19th December



On Christmas Jumper Day
Please bring in food donations for local
senior citizens or £1

Students choosing not to wear school
uniform **must** have a Christmas jumper or
Christmas themed outfits

College rules re: Christmas
jumper/Christmas themed outfit day for
all year groups are:

Clothes must be suitable for attending
church

- No offensive slogans
- No crop/belly tops that show midriff
- No low cut or vest tops
- No visible underwear
- No non Christmas themed hats to be worn on the school site./ to or from church
- No coats or jackets including denim/leather to be worn inside the building
(so check what you are wearing underneath your jacket is suitable)



Last Day of School

Friday 19th December

[illegible]



Sports Fixtures this Week



Tuesday 16th Dec - 1.15pm		
U18s South London Cup		
Joshua AA	Joshua MB	<u>Reserves</u>
Harry K	Matteo BV	Daniel A
Samuel J	Libero A	Curtis AP
Bryant U	Daniele C	Emmanuel U
Emmanuel A	Emmanuel O	Joshua ZC
Tiago RL	Chukwunonso N	Olivier H
Aaron OA	Denziel H	
Marcel A	Weyere EA	<u>Sports Leaders</u>
Thomas M		Evelyn AE
		Isabella J



Jack Petchey Nominations!



We had over 300 nominations from students and staff for the Jack Petchey Award!

The following students were all nominated by another student or member of staff at St Michael's – recognising their contributions to the St Michael's community!

SLT met and read through the reasons each person was nominated (without knowing the name of the student) and selected the Jack Petchey winners for **September, October and November 2025.**

The 3 winners will each receive £300 to spend on a school community project of their choice!



September 2025 - Winner

Anuoluwa O – Year 10

Anu's peers feel that she is an inspiration to everyone as a whole. She has taught how some, how to revise properly and as a result a friend was able to get into Top set science. She is also extremely nice to everyone she comes across. She has won almost every house competition she entered such as both the Black History competitions and Christmas Card competition three years in a row as an extremely talented artist. As a result of her artwork she was able to meet the Mayor of Southwark. She is part of the Kings Scholars+ program and has been selected to go to Cambridge university three times. She is also in top set for most subjects and has been consistently getting good grades across all subjects which shows her commitment to her studies. We believe Anu is deserving of the Jack Petchey Award as she is hard working and resilient. She does a lot of work for the school and volunteers for a lot of things. She is very helpful and eager to do her best. She does things out of the kindness of her heart and demonstrates the school's RUAH values more than any person in Year 10. She always offers to help even when people don't need it and is always polite towards students and teachers. Therefore, we believe Anu should get the Jack Petchey Award as she would use in the best way to benefit our school community and do her best to bring happiness to others.



October 2025 - Winner

Daniel A – Year 12

We proudly nominate Daniel Abdulai, a new Sixth Form student to our school, for his exceptional resilience, commitment, and inspiring selflessness. Daniel quietly manages his time effectively. His willingness to seek help and his subsequent commitment to his education, despite challenges speaks volumes about his determination to succeed. Daniel is flourishing, demonstrating a remarkable drive to contribute positively to the school community. Daniel voluntarily gives up his personal time to actively support the school. He was an outstanding ambassador during our Open Evenings, providing tours and engaging positively with prospective families. He dedicated himself to the school's culture through sport, playing a vital part in the school football team. Daniel's humbleness underscores the depth of his character. He does not seek recognition; he simply operates at an extraordinary level of personal responsibility. Daniel Abdulai perfectly embodies the qualities this award seeks to recognise. While he may occasionally struggle with the minor technicalities of school life, his profound moral compass, commitment, and daily acts of care far surpass any expectations for a young person. We nominate Daniel so that he understands that his dedication is truly special and an outstanding act that deserves formal commendation.



November 2025 - Winner

Isabella CB – Year 9

Isabella has been an excellent role model in the Coding for Girls Club over the past year and more recently with the Digital Design Club.

She has been instrumental in encouraging new students to join the group and has actively supported both younger and older students. She never shies away from supporting younger students when they find a particular coding challenge particularly difficult, and will take the time to go through the problem so that the other student understands the process thoroughly.

Additionally, Isabella always tries her very best, is eager to learn, and rises to any challenge set. For example, when she first joined the Girls who Code Club at the beginning of Year 8, she found Python coding quite difficult and benefited from additional support from a Year 12 student. She is now in a position where she is supporting others, and her mentoring has been invaluable in instilling confidence in younger students.

Additionally, in Digital Design Club, she always puts the needs of others before her own and has taken on the responsibility of Club Monitor, circulating the room to make sure that other students have understood the project and to offer advice and support as needed.

She has an incredibly positive attitude and is an excellent team player, and as such would be a worthy recipient of a Jack Petchey Award. Isabella is an active member of different clubs throughout the school and outside the school. She spreads happiness, kindness and affection to everyone including staff members. She shares her opinions and thoughts in class and everywhere. In the Eco-Committee and Gardening Club, she is aware of the environment and gives ideas on how to improve our school to be a more eco-friendly, sustainable place.



More Winners to come!

Look out for the nominations being open again after Christmas to put forward someone to win for January, February and March 2026!





Each of the seven puzzles leads to a word, or in one case a phrase.

Write the answers into the appropriate boxes below, and then use just the letters on the front of the card to deduce a description of GCHQ's work.

6	6	6	6	6	6	6	2	2	2	2	2	7	7	7	7	7	7
5	5	5	5	5	5	5	3	3	3	3	3	3	3	3	3	3	3
1	1	1	1	1	1	1	4	4	4	4	4	4	4	4	4	4	4

1 Somewhere on this card is a special seven letter word which has no repeated letters, and no letters which are next to each other in the alphabet. Can you find it?

3 The rubber has to find a route through the house. He can't go through the same coloured door twice in a row, and cannot move against any arrows.

Eventually he gets caught by the police. How was he acting?



6 Solve this code. It has lots of four-letter words!

PIGMIHM DRP MHSIAMA QDMPM MBNDQ **UTTL-FMQQML** NBLFP HRGMP:

LTOY, ILFR, PRLR, ROOY, GRYP, TPDR, HIL, ARHB

PDM FMUQ R SFTM QI DML IWH HRGM OTQ SRH YTT WLE BQ ITQ?

7 Find an appropriate 7-letter word...

✓ = letter in right place
? = letter present, but in the wrong place

			?			✓	
			?			?	✓
			?	?	?		
		?	?			✓	✓
	✓	?	?		✓		

2 There is some driftwood in these streams... but where should it be?

A Z S N I
M A O N E
E L
G A
G N E S E
M S

I E N
H H D N T U E
R E
N A
A B U E

4 My gifts from Santa are wrapped in pairs this year - but which one is missing?

L	S	I	W	E	A	P	E	R	S
C	M	N	S	O	E	L	E	R	
N	P	E	K	D	A	C	E	T	
C	J	O	O	B	R	A	O	K	L
H	S	A	H	A	N	D	M	O	P

5 The letters in TWO UV PAIRS have the values 0,1,2,...,9 in some order, with each letter representing a different digit.

UV+UV+V=VAR
R×P×P=AIR
SO+SO=VOW

What is 1234567 ?

Follow us or scan the QR code to find the answers soon!

X @ GCHQ



Calling all KS3 and KS4 students to try out the **Ultimate GCHQ's 2025 Christmas challenge**. These will be accessible on your maths Google Classroom. Woo hoo!!! Come and see Miss Nguyen for hints.

The Christmaths series

Number	5 or 6	1 or 10	15 or 4
Colour	Brown	Green	Red
Number	9 or 2	7 or 11	12 or 8
Colour	Yellow	Blue	Orange

Rebecca
Robinson

- The largest positive root of the quadratic $p(x) = x^2 - 7x + 10$
- The number with power 1 in the prime factorisation of 952875
- The x solution to the simultaneous equations $3x + 4y = 61$ and $6x + y = 52$.
- $\frac{x^2 + 4x - 21}{x^2 + 3x - 18}$ can be written in the form $\frac{x+a}{x+b}$. Find a .
- One third of the area of the triangle with side lengths $4\sqrt{3}$ and 6 with the angle subtended between them being 60° .
- The y -coordinate of the turning point of $y = x^2 - 2x + 12$
- Calculate the area of the triangle with vertices $A(5,2)$, $B(6,5)$ and $C(9,4)$.
- The coefficient of x^3 in the expansion of $(3 + 2x)^n$ is 4320. Find n .
- The radius of the circle $x^2 + y^2 = 36$.
- The y solution to the simultaneous equations $3x + 4y = 61$ and $6x + y = 52$.
- The gradient of the line passing through $(-3, -25)$ and $(4,24)$.
- The largest root of the polynomial $p(x) = x^3 - 7x^2 + 4x + 12$
- The x -coordinate of the centre of the circle $x^2 - 14x + y^2 - 8y + 29 = 0$.
- Find the equation of the tangent to the circle $(x-2)^2 + (y-1)^2 = 25$ at the point $(5,5)$ in the form $ax + by = 35$. You want the value b .
- The x -intercept of the line perpendicular to $y = 3x + 2$ which passes through $(-2,3)$.
- The denominator when you rationalise $\frac{3}{\sqrt{11}}$.
- The vector $\begin{pmatrix} a \\ 21 \end{pmatrix}$ is parallel to $\begin{pmatrix} 5 \\ 7 \end{pmatrix}$. Find a .
- Find a such that $\sqrt{44} = a\sqrt{11}$
- Given that $(x+2)$ is a factor of $p(x) = x^3 + ax^2 + x - 6$ find the value of a .
- The x -coordinate of the turning point of the quadratic $y = x^2 - 2x + 12$.
- The coefficient of n^2 when you find the n th term of the quadratic sequence 6, 15, 28, 45, 66.
- The point $(2,5)$ lies on the line $4x + ay = 53$. Find a .
- The y -coordinate of the centre of the circle $x^2 + y^2 - 2y - 15 = 0$.
- The y -coordinate of the solution to the simultaneous equations $y = x + 1$ and $x + 2y = 14$.
- The sides of a triangle all form a pythagorean triple. The sides have lengths 9, 12 and x . Find x .

Calling all **A level maths** and **further maths** students to take part in **Miss Nguyen's Christmaths challenge**

You can take part in **team of 3** to solve the maths and do the correct colouring.

Rumour has it that if you can solve all these questions, you're very likely to get the top grades for EoY exams. Please come and collect your competition packs at F04.

Year 10 and year 11 who are currently doing **GCSE further maths** can also enter.

Let's get these festive maths done!!!!

Prize: hot chocolate and treats.

Deadline: Thursday 18th December 2025.

The Christmaths series



Black History Month Competition Winners 2025

*Ms Etemewei and I are absolutely delighted with your contributions to this competition. It was incredibly difficult to choose – **We are now collating the entries to construct a display and a special BHM edition of the St Michael's Review....watch this space!***

The results are as follows:

Winner:

- **Abigail A** 12DA

Website + Art + Research

500 House Points + **£20** Amazon Voucher

Runner-up:

- **Samantha BV** 8BC

Art + Essay

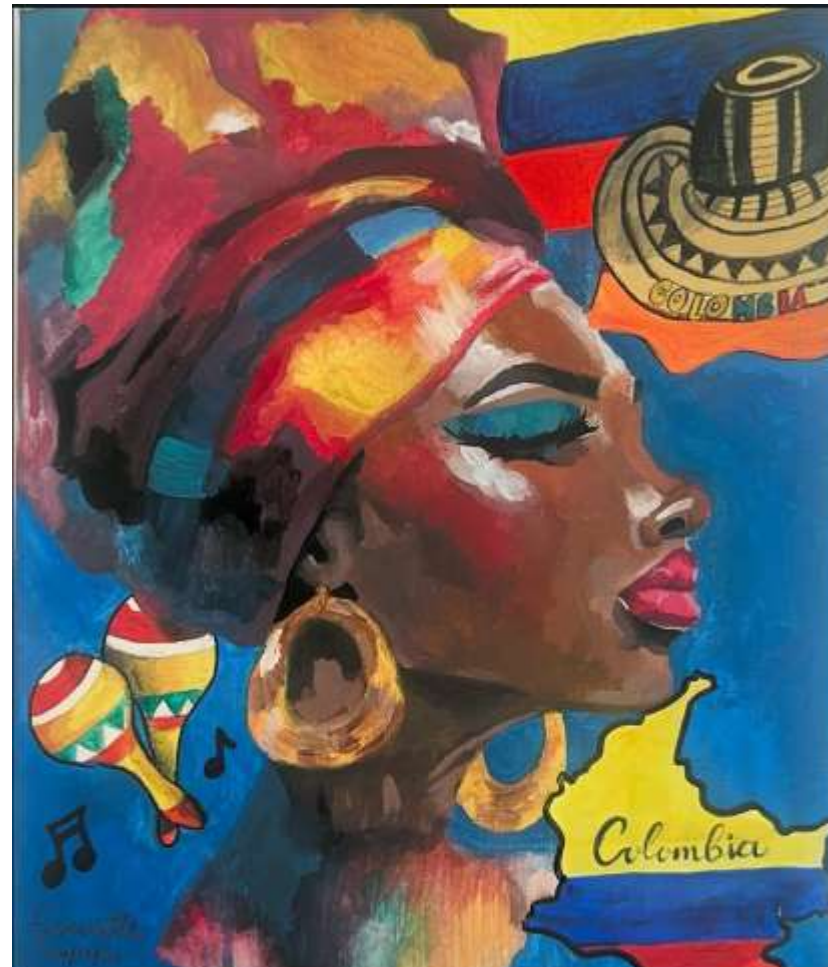
500 House Points + **£10** Amazon Voucher

Runner-up:

- **Elianna C** 9RU

Ceramic Art + Essay

500 House Points + **£10** Amazon Voucher



100 House Points + Black History Badge to:

Bosco

- Anuoluwa O 10BC
- Chiamaka O 9BC
- Evangeline H 7BC

Mazarello

- Angelina R 12MA
- Noella S 9MA
- Kathleen GT 7MA
- Renee E7MA
- Isabel DCG 7MA
- Ayomide O 7MA

Ruah

- Haben T 9RU
- Jaiden K 8RU
- Lily R 8RU
- George D 7RU
- Jasmine L 7RU

Savio

- Neriah B 8SA
- Caitlyn AA 7SA
- Josephine MC 7SA
- Chloe T 7SA
- Leonardo RL 7SA

Vicuna

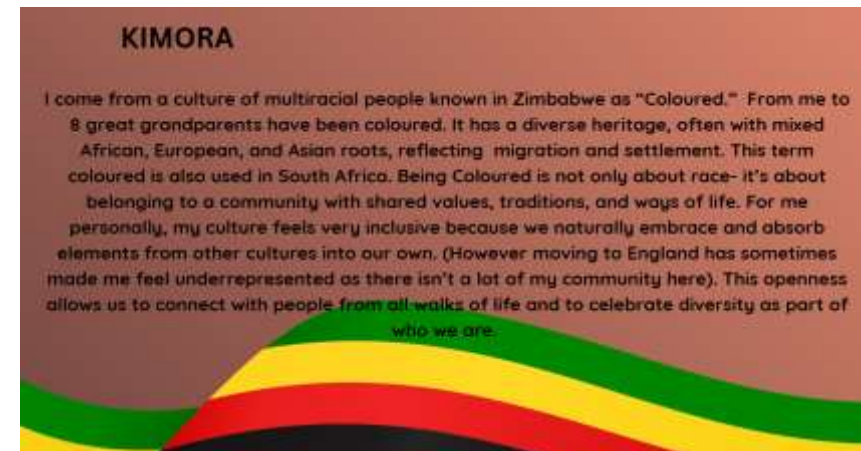
- Stephanie C 12VI
- Farida Y 10VI

Da Costa

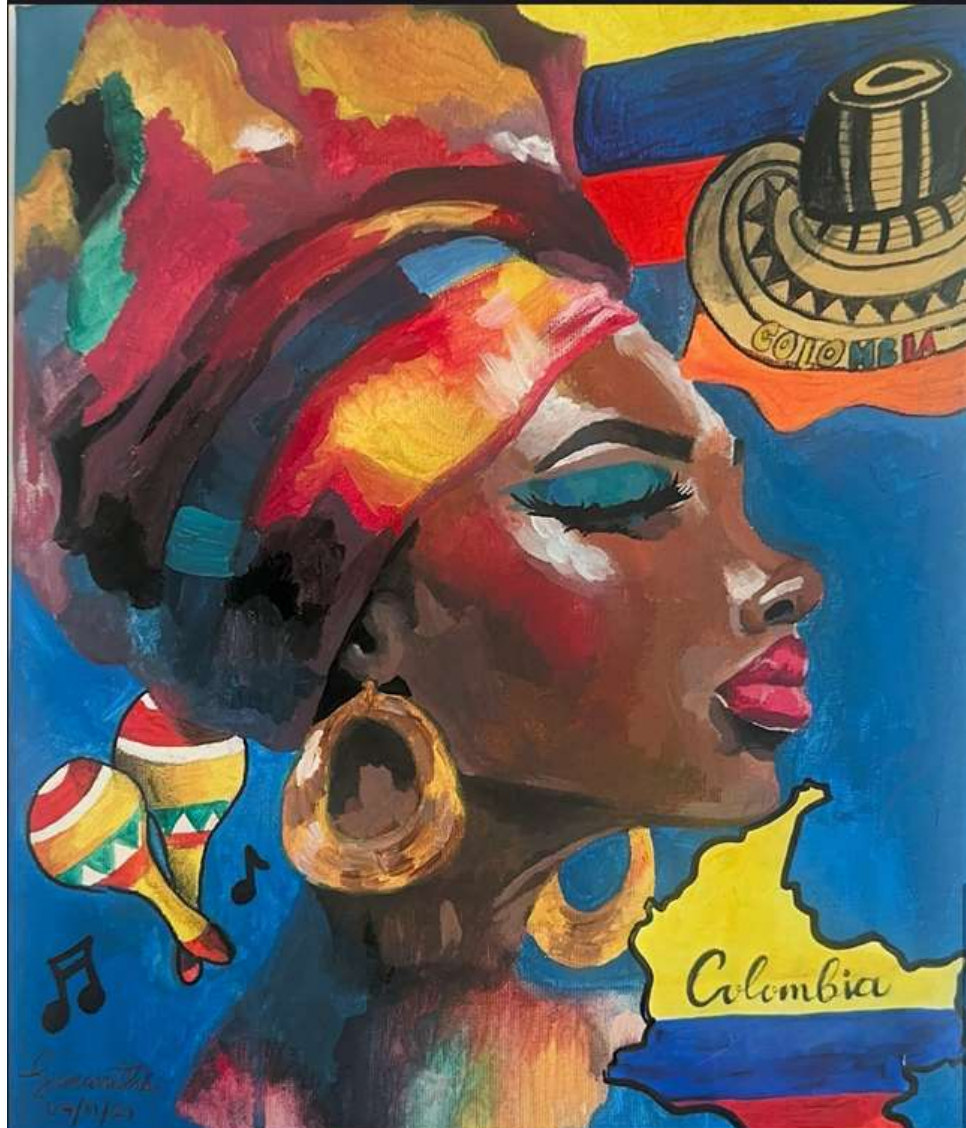
- Meelane A 11DA
- Alexander W 7 DA
- Isabella N7DA

Winner: Abigail A + 12A

<https://just-because.my.canva.site/our-stories>



Runner-up: Samantha BV 8BC



The Colombian hat that I have painted is generally referred to as *sombrero vueltiao*, which is a national symbol that represents the identity and culture of indigenous people. The hats are made by hand, of dried cane and leaves, mainly worn by farmers and people who collect coffee in Colombia. It is also worn in festivals and carnivals.

Another detail seen in the painting are the maracas, a very significant instrument used in Colombia for music, ceremonies and salsa which originates from African and indigenous culture. Maracas represents the multiculturalism of Colombian culture through folkloric rhythms like cumbia and joropo and is manifested in the happiness of the participants. The woman painted on the canvas is an example of a Colombian taking pride in their African culture, like people who have used art, music and dance to preserve their identity to show who they are and they are proud of it.

The background of Colombia:

Colombia is a very diverse country, a culture that is Afro-descendent. Our country is rich in coffee, flowers and its biodiversity- full of many parrots and our country is known for its vibrant salsa. Its country is surrounded by two Oceans – The Pacific and The Atlantic. Colombia is a vibrant, welcoming and humble country to visit with such a beautiful culture. However, at the moment they do not have a very good government as the country is slowly going poor in some places. We may not be rich but luckily the people stay passionate with a strong sense of family and community.



Runner-up: Elianna Chukwuma 9RU



From Tears to Bloom

Medium: Air-Dry clay, Wire, Acrylic Paint



This sculpture is an abstract representation of the emotional journey of Black History and my cultural identity, told through the image of a single eye. At first glance—from above—you see the face of a Black person with a deep cut, symbolizing the wounds carried through generations. Inside the eye, there is a flower—fragile and small—representing the quiet hope that endured even in the darkest times of slavery and oppression.

When viewed from the side, the sculpture transforms. The flower within the eye becomes a red poppy growing upwards—strong, proud, and blooming. This shift in perspective is intentional. It tells a story of growth, resistance, and how the legacy of pain has blossomed into something powerful and enduring.

The cut on the face is a central symbol. It represents generational trauma—the physical and emotional scars passed down through history. Located on the face, it also speaks to the erasure of identity and humanity during slavery and colonization. But the wound is not just a symbol of violence; it is also one of survival—a scar that has healed but will never be forgotten.

The colour red plays a dual role in this story:

- From above, it represents blood, pain, and sacrifice—the lives lost and the struggles endured.
- From the side, red becomes the vibrant color of a poppy, symbolizing remembrance, rebirth, and resistance. It shows how, from hardship, something living and strong can grow.

I carefully mixed three different browns, adding black and white to create many shades of brown. This variation was intentional, reflecting how Blackness is not a single, uniform experience—it is diverse, layered, and unique for everyone.

This transformation—from sorrow to bloom—reflects how Black culture has not only survived but thrived. What was once a symbol of pain has become one of beauty, power, and pride.

Through this abstract piece, I aim to show a “two-part” meaning in one work of art: from above, it represents challenge and hardship; from the side, it shows where we are today and what we hope for—a culture that grows, remembers, and continues to rise.

Inspired by our CPSHE lessons on African art as a tool of resistance and renaissance, I wanted my piece to show how perspective changes everything. Art carries stories of struggle and hope—and through it, we remember, honor, and grow.

— Elianna C 9RU

SOUTHWARK LIBRARIES

WINTER READING

❄️ WINTER MINI CHALLENGE

Dec 7 - Feb 2026. Keep reading through the freeze! Borrow books, track your progress online, and earn digital rewards.

📖 BLACK VOICES BOOK CLUB

Dec 20, 2pm - 4pm @ Una Marson Library. A drop-in session championing Black stories. Open to all!

💚 READING WELL FOR TEENS

Discover a curated booklist chosen by teens and health experts to boost confidence and wellbeing.





FESTIVE EVENTS & WORKSHOPS



GET CRAFTY

Pop-Up Cards:

Dec 18, 4-5pm @ John Harvard.

Herbal Bath Tea:

Dec 18, 2-3:30pm @ Una Marson.
Relax & unwind.

Xmas Crafts:

Dec 27, 2-4pm @ Camberwell. Drop-in fun.



ART & DESIGN CLUB

Hotel Elephant Studios

Free Saturday Club specifically for **13-16 year olds**.

Explore new skills, meet friends, and get creative in a professional studio environment.



FUTURE YOU

Job Club:

Dec 15, 10:30am - 12:30pm @ Una Marson Library.

Perfect for **Year 11+** students looking for careers advice, application help, and training opportunities.

All events are free! Check your local library for more details.



BOOK RECOMMENDATION OF THE WEEK

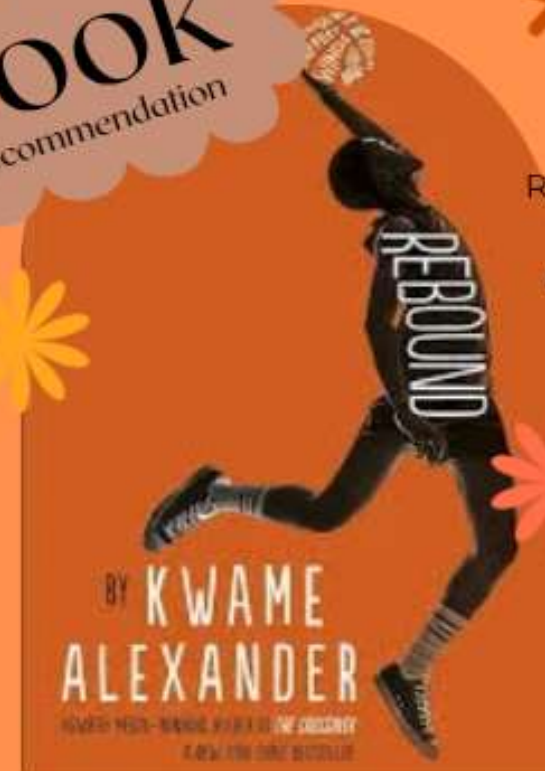
DON' T FORGET TO CHECK
OUT ALL OUR NEW BOOKS
IN NF2. WHY DON' T YOU
WRITE A REVIEW?



Book
Recommendation



Rebound by
Kwame
Alexander



It's 1988. Charlie Bell is still mourning his father, and struggling to figure out how he feels for his best (girl) friend, CJ. When he gets into trouble one too many times, he's packed off to stay with his grandparents for the summer. There his cousin Roxie introduces him to a whole new world: basketball. A legend on the courts is born. But can Charlie resist when trouble comes knocking once again?

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction ☐

Fiction ☐

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?

Book Review templates will be added to your House Google Classroom but please feel free to get creative and make them your own!



Book Illustration

Read something good recently?

Got a great read for over Christmas?

Write a review!

It will be published on the reading portal and you will receive 10 House Points!



Grab a book from
the library to take
home and cosy up
with this
Christmas holidays!
Remember to look
after it and bring
it back.

MEETINGS WILL BE HELD EVERY MONDAY AT 15:15-15:30 IN
THE LIBRARY.
PLEASE SPEAK TO MISS CUMBER IN NF2 IF YOU WOULD
LIKE TO BE A LIBRARIAN.



Library Honor Code: The Golden Rule

We love our books, so listen
and heed
Take one out and enjoy the
read

Then bring it back when you
are done,
So the reading continues for
everyone!

Please
ensure that
you are
returning
books you
take out and
leaving the
library tidy!





Library Honor Code: The Golden Rule

We love our books, so listen and heed
Take one out and enjoy the read

Then bring it back when you are done,
So the reading continues for everyone!

YOUR OLD BOOK IS A NEW BOOK

FOR THOSE WHO HAVEN'T READ IT

Donate your used books on any subject,
academic, non-academic, novels and
picture storybooks, magazines, comics

Donation Drop Off : **In the library**

Library Book Donation Box Before school,
break, lunch or after school





Year 12 STEM Opportunities Deadlines Due Soon



University of Bath	Pathway to Bath	Due 4th January
St John's College, Oxford University	Study Days	Due 5th January (Chemistry) Due 7th February (Medicine, Biomedical)
King's College London	K+ programme	Due 7th January
Sutton Trust	US Programme	Due 11th January
Oxford University	UNIQ Programme	Due 13th January
UCL	Insights Day	Due 14th January
St Hilda's College, Oxford University	Year 12 Engineering Study Day	Due 16th January
Medical Schools Council	Medicine & Dentistry Summer School	Due 23rd January
Keble College, Oxford University	Subject Taster Days	Due 27th January
In2STEM	Summer/Work Placement	Due April 2026

**Y12 Scientists,
check Google
Classroom's
post by Mr
Khairi**



Year 12 STEM Opportunities Opening Soon



Wadham College, Oxford University	Summer School	Opens early 2026
University of Sheffield	Summer School	Open TBA
Imperial College with Sutton Trust	Summer School	Open 14th January
Imperial College	Work Experience	Open January
University of Bristol	Summer School	Open January
University of Bath	Summer School	Open January
University of Southampton	Summer School	Open Dec/January

**Y12 Scientists,
check Google
Classroom's
post by Mr
Khairi**



Year 12 STEM UCL Masterclasses



Masterclasses are online, subject-specific, hour-long sessions for students in Year 12 to get a taste of university. Masterclasses will introduce you to subjects available at UCL in 2026. The hour-long sessions will feature a lecture on a specific topic from UCL academics and PhD students.

Y12 Scientists,
check Google
Classroom's
post by Mr
Khairi

Civil Engineering (Tuesday 3 February 2026, 4–5 pm) ▼

Topic: Why is "where" important to civil engineers?

Presenter: Prof Liz Jones

Date: Tuesday 3 February 2026, 4–5 pm

Natural Sciences (Thursday 12 February 2026, 4–5pm) ▼

Topic: Making designer materials

Presenter: Dr Ali Mozaffari

Date: Thursday 12 February 2026, 4–5pm

Chemistry (Thursday 5 March 2026, 4–5pm) ▼

Topic: The effects of microplastics on humans and the environment

Presenter: Dr Tamara Alhilfi

Date: Thursday 5 March 2026, 4–5pm

What are microplastics? What causes them and where do they come from? Are they harmful to us and animals? In this session a polymer chemist will answer these questions about microplastics, and look at the wider scientific and social problems related to plastic pollution. We'll also check out the research behind the social media headlines and try and understand what is really going on with these chemicals.

Cancer Biomedicine (Tuesday 14 April 2026, 4–5 pm) ▼

Topic: Cancer research – past, present and future

Presenter: Callum Oddy

Date: Tuesday 14 April 2026, 4–5 pm

Chemical Engineering (Tuesday 10 March 2026, 4–5pm) ▼

Topic: Nature-Inspired Chemical Engineering: a NICE approach to solve challenging problems!

Presenter: Prof Marc-Olivier Coppens

Date: Tuesday 10 March 2026, 4–5pm

Medicine (Thursday 26 March 2026, 4–5 pm) ▼

Topic: TBC

Presenter: Dr Robert Stephens

Date: Tuesday 26 March 2026, 4–5 pm

Astrophysics (Thursday 12 March 2026, 4–5pm) ▼

Topic: How do astronomers find planets around distant stars?

Presenter: Marina Ventikos

Date: Thursday 12 March 2026, 4–5pm

The phenomenon of alien planets orbiting stars other than our Sun, once a notion found only within the world of science fiction, has quickly become one of the most exciting and revolutionary fields in modern astronomy. A landmark discovery in 1995 of a giant gas planet orbiting a Sun-like star in the Pegasus constellation has since paved the way for thousands more "exoplanets" to be discovered in the last thirty years. In this masterclass, we will delve into a variety of astrophysical concepts and detection techniques used to analyse the behaviour of stars to find and characterise faraway worlds, and explore how astrophysicists combine theories in physics with observational data from telescopes. We will take a tour around some of the most unusual exoplanets known to us, and think about the possibility of life in outer space.

Year 12 King's College London K+ Programme



K+ is King's College London's flagship widening participation programme for sixth form and college students.

The two-year programme prepares students for academic, social and cultural life at university. Students are organised into nine pathways based on what they would like to study.

Students who successfully complete K+ also get **a two-grade reduced offer** for most courses at King's College London and **a £1000 bursary in the first year** if they decide to come to us.

Y12 Scientists, **check Google Classroom's post by Mr Khairi**

Deadline 7 January 2026

Year 12 Insight into Bristol Summer School



Insight into Bristol



Insight into Bristol is a free Summer School that provides Year 12 students of colour the opportunity to experience life as a student at the University of Bristol.

If you successfully complete the Insight Into Bristol scheme, and depending on the course(s) that you choose to apply for, you **may be eligible for a guaranteed contextual offer or interview to study at Bristol** provided you meet the contextual entry requirements for that course.

Applicants must still complete any admissions tests such as the UCAT/ LNAT/ SAQ (and score above a threshold) in order to receive the guaranteed offer/ guaranteed interview.

For courses that require an interview as part of the admissions process, such as Medicine or Dentistry, you will be guaranteed an interview for that course provided you are predicted to meet or exceed the contextual entry requirements for that course; you meet any GCSE or equivalent requirements; and you have completed any relevant aptitude test such as the UCAT (and scored above a threshold) by the appropriate deadline. Following interview, you may be made an offer at the contextual level.

Opens January 2026



Year 12 Pathway to Bath



The screenshot shows the University of Bath website. At the top is the University of Bath logo and navigation links: Staff, Students, New Students, Alumni. Below this is a dark navigation bar with links: COURSES, RESEARCH, ENTERPRISE, SPORT, DEPARTMENTS, ABOUT, and a search icon. A teal banner below the navigation bar reads "Widening Access and Participation" with a "Menu" dropdown. The main content area features a large image of a young woman with glasses. Overlaid on this image is a dark box with the text "Pathway to Bath Programme". Below this, in a lighter box, is the description: "Pathway to Bath is a free curriculum enhancement programme for Year 12 students who meet our widening participation criteria to develop skills for university." At the bottom of the page, a yellow banner states: "APPLICATIONS FOR 2026 ARE NOW OPEN AND CLOSE ON 4 JANUARY 2026".

Pathway to Bath is a free programme for Year 12 (UK) students, who meet our Widening Participation Criteria.

The programme provides students with

- the opportunity to work with experienced staff and current students
- explore a chosen subject in-depth
- develop key academic skills for university study and beyond

Students gain insights into what teaching and learning is like at university and have the opportunity to apply for a place on a free 3-day residential visit to campus in the summer.

The programme is designed to fit around your busy schedule. Live sessions will take place on Wednesday late afternoons but will be recorded.

Upon successful completion of the programme, you will be eligible for a guaranteed conditional offer.

Due 4th January 2026



US Programme: Discover your path to studying in the United States

Our Sutton Trust Fulbright US programme gives state school students the chance to explore studying in the US

Year 12



The Sutton Trust Fulbright US Programme is a once in a lifetime opportunity to explore what studying in the US is like. It will give you a taste of what it's like being an international student in the US and help you see if it could be the right fit for you. It's a fully-funded programme so we'll cover all costs, including travel, residential events, accommodation and food.

Y12 Scientists, **check Google Classroom's post by Mr Khairi**

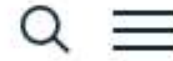
Deadline 11 January 2026



Year 11 & Year 12



Medical
Schools
Council



Free summer schools for medicine & dentistry

Funded by NHS England, the Medical Schools Council and Dental Schools Council will be running several summer schools across England. Applications for Medicine residential and commuter Summer Schools are now open. Be sure to read the dates carefully as most require you to attend online and/or in-person sessions before the residential in Summer 2026.

Y12 Scientists,
**check Google
Classroom's post
by Mr Khairi**

**Deadline
23 January 2026**

Year 12 Scientists Recommended Reading

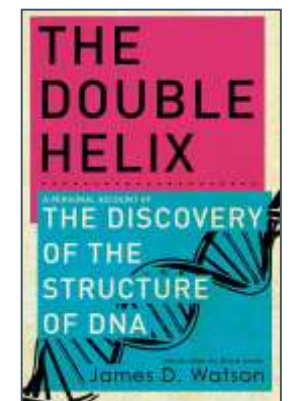
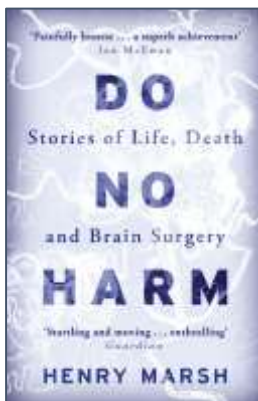
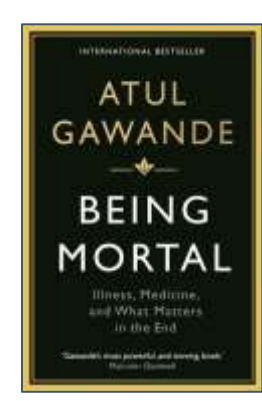
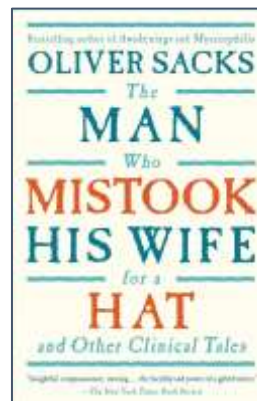
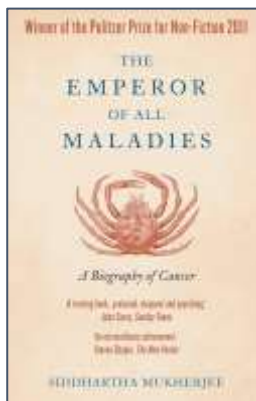
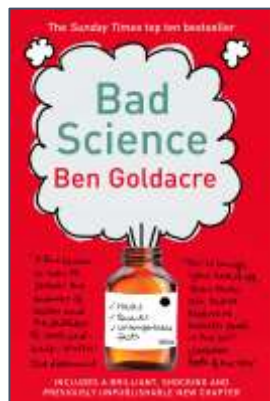
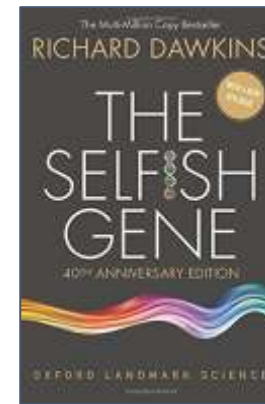
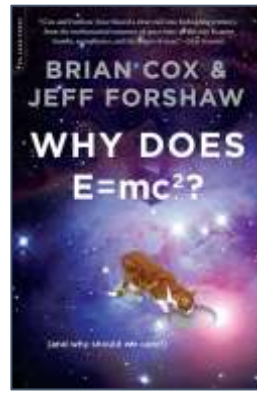
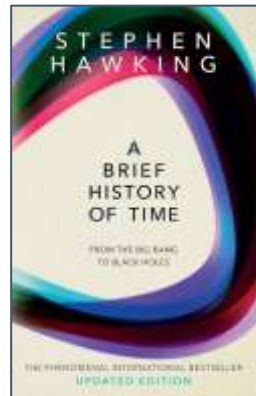
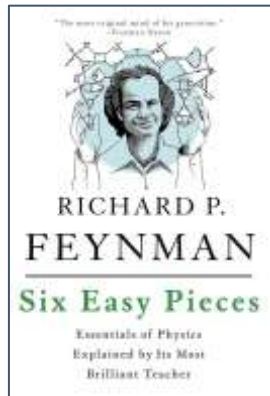
Thinking of applying for Oxbridge or Imperial or Russell Group Universities next year? Here are some recommended reading to support your interests, hence application.

Write a reading journal

Record a vlog/TikTok reflection of the book

Write a blog post

Y12 Scientists, check Google Classroom's post by Mr Khairi



Calling all Year 9 Creatives!

Be part of an exciting creative project with the Southbank Centre with the 'Inspire' project 2026!

Work with an artist to **create a new digital magazine**. For those of you who are really keen to take Art or Media Studies at Year 10 for your GCSE Options subject, this is for you!

There are only 25 places available so if you're really interested, **more info and sign up is on your Google Classroom!**

Mr Pillai & Mr Burton





Mass

8RU will be hosting our first mass of
the New Year on Friday 9th January
2026!

Friday mass will continue on after the
Christmas Holidays in the Chapel from 8am
– all welcome!



House Points as of 15/12/2025



Da Costa – 18636 Points

Vicuna – 18635 Points

Mazzarello – 18556 Points

Rua – 17731 Points

Bosco – 15225 Points

Savio – 11908 Points



Portuguese Language Club

Portuguese Language Club starts on **Monday 10th November**

Portuguese Language Club is aimed at improving Portuguese speaking skills

- Year 7, 8 and 9 pupils who already have knowledge of Portuguese, ie Portuguese L1 or L2 -

Mondays P4a 1st half S23

- Year 10,11, 12 and 13 pupils who already have knowledge of Portuguese, ie Portuguese L1 or L2 - **Mondays P4b 1st half S23**

See Mr Martin for more information





Extra-Curricular Timetable – Autumn Term



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8-8.30am	Yr7-13 - Breakfast Club - Main Canteen	Yr7-13 - Breakfast Club - Main Canteen	Yr7-13 - Breakfast Club - Main Canteen	Yr7-13 - Breakfast Club - Main Canteen	Yr7-13 - Breakfast Club - Main Canteen
	KS3 - Homework Club - G20	KS3 - Homework Club - G20	KS3 - Homework Club - G20	KS3 - Homework Club - G20	All Yr's - Mass - Chapel
		Yr7-13 - Basketball Skills - Gym	Yr7-13 - Strength & Conditioning - Gym	Yr7-13 - Choir - F22	KS3 - Homework Club - G20
		6th Form - Film Project - NF3 (P1)			Yr7-13 - Basketball Skills - Gym
8.30-9am					All Yr's Student Council (every 2 weeks)
Lunch 4a (12.45-1.15pm)	KS3 - Racket Sports - Gym	Yr9 - Science Boost S36	KS3 - String Group - F23	KS3 - Guitar Group - F22	KS3 Girls - Girls Get Active - Gym
	Yr7/8 - Choir - F22	KS3 - Running Club - Gym	KS3 - Dodgeball - Gym	KS3 - Basketball - Gym	KS3 - Choir - F22
		KS3 -Band - F23	Yr7 - Choir - F22		KS3 - Band - F23
Lunch 4b (1.45-2.15pm)	KS4 - Band - F23	6th Form - Found in Translation - NS3	KS4/5 - Basketball - Gym	KS4/5 - Volleyball - Gym	KS4/5 Girls - Girls Get Active - Gym
		KS4 - Band - F23	KS4/5 - Model UN/Debate - F16	KS4 - Guitar Group - F22	KS4/5 - Band - F22
			KS4/5 - Wind Ensemble - F23	KS4 - Singers - F23	
3.30-4.30pm	Yr7-12 - STEM/Lego Club - G18	KS3 - Art Club - F26	Yr7-13 - Digital Design Club - G19	KS4/5 - Basketball - Gym	6th Form - Sports Activities - Gym
	All Girls Basketball - Gym	KS3 - Science Club - S36	Yr7 - Football - Astro	Yr8 - Football - Astro	
	Yr9 - Football Club - Astro	KS3/4 - Girls Football - Astro		Yr7-13 - Trampolining - Gym	
	Yr7-13 Girls - Girls who Code - G20	KS3 Boys - Basketball - Gym		Yr7-13 - Gospel Choir - F23	
		Yr7-10 - Brass Group - F23		6th Form - Debating Club - S22	



<u>December 2025</u>	<u>January 2026</u>	<u>February 2026</u>
<ul style="list-style-type: none">● Immaculate Conception● World Aids Day● Human Rights Day● Senior Citizens Hampers● Christmas end of term service● Christmas Jumper House Competition● Christmas Dinner● Christmas Doors House Competition● Hannukah (Jewish)● Winter Solstice● End of Term Rewards Assemblies● Year 11 Retreat	<ul style="list-style-type: none">● Epiphany● Orthodox Christmas● Feast of Blessed Laura Vicuna● Feast of St John Bosco● Feast of St Francis De La Sales● House Dance Competition● Holocaust memorial awareness House Competition● Racial Justice Sunday● Burns Night● Year 13 Retreat● Year 9 Retreat● Charity Week - VICUNA	<ul style="list-style-type: none">● LGBT+ History Month● Basketball House Competition● Lunar New Year● Safer Internet Day● Charity <u>Friday's</u> begin● Yr12/13 Madrid Trip● Yr8 Florence Trip● Ramadan Begins● Shrove Tuesday● Ash Wednesday● Reconciliation Services begin● Charity Week - BOSCO



St Michael's Catholic College Chaplaincy Events Calendar 2025-2026



<u>March 2026</u>	<u>April 2026</u>	<u>May 2026</u>	<u>June 2026</u>	<u>July 2026</u>
<ul style="list-style-type: none">● Feast of St David● World Book Day● Holi● Purim● World Poetry Day● International Women's Day/ Month● Feast of St Patrick● Feast of St Joseph● Feast of St Oscar Romero● Mothering Sunday● Earth Hour● UK Science Week● Victims of Slavery and the transatlantic Slave Trade Assembly● Annunciation of the Lord● Lent Charity Fridays continue● Easter Liturgy● Eid al Fitr● International Day of Happiness● End of Term Awards Assemblies● Salesian Conference● Palm Sunday	<ul style="list-style-type: none">● Holy Week● Maundy Thursday● Good Friday● Easter Sunday● Earth Day● Stephen Lawrence Day● Feast of St George● Anniversary of death of Pope Francis● Nail bombing anniversaries● International Chernobyl Disaster Remembrance Day● Poetry by Heart House Competition● Chess House Competition● World Autism Awareness Day● Charity Week – RUA	<ul style="list-style-type: none">● Month of Mary● Yr13 Reflection service● Feast of St Dominic Savio● Feast of St Mary Mazzarello● Ascension● Feast of Mary Help of Christian● Indoor Rowing House Competition● Eurovision House Competition● Mental Health Awareness Week● Eid-Al-Adha● Trinity Sunday● Rome Trip Yr9● Brussels Trip Yr10	<ul style="list-style-type: none">● All Are Welcome Month begins● Pentecost● Yr11 Reflection service● Year 11 Prom● Year 13 Leavers Event● World Environment Day● Corpus Christi● World Refugee Day/Week● Windrush Day● Feast of St Peter and St Paul● Tug-of-war House Competition● Sports Awards Evening● Charity Week – SAVIO	<ul style="list-style-type: none">● Gilwell Park Trip (Yr7)● Yr12 Paris Trip● Showcase 2025● Yr10/12 Work Experience● Careers and Enterprise Week● Careers Fair● Arts & Enrichment Week● Sports Day 2025



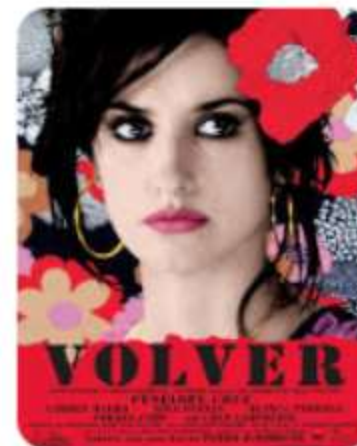
MFL film club

Every Thursday 12.45pm 4A
NS5

Starting after half term



**Continues
this Week!!**





Year 7 Choir

Yr.7 choir-takes place at 12.15pm -12.45pm
on Wednesdays!

Come along and join!!





Get Creative with the Digital Design Club!

Do you love getting creative and making things? Join us to learn how to design and make your own amazing projects using digital software and a digital cutting machine



**DIGITAL DESIGN
CLUB**

This club is a fantastic way to develop your design skills and explore new technologies, with projects such as:

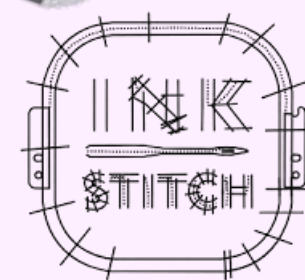
- Designing custom stickers and vinyl decals
- Creating your own personalized Christmas decorations
- Embroidering your own unique designs on tote bags and clothing

What we'll be using:

Inkscape: powerful vector graphics software

Silhouette Studio: software for digital cutting

Ink/Stitch: for digitizing embroidery designs



When? Every Wednesday

Time: 3.30pm - 4.30pm **Room:** G19

Come along and bring your ideas to life!



**G19 Every
Monday from
3.30 -4.30pm**

girls who
code

**LEARN TO CODE AND
CHANGE THE WORLD**



Debate society: KS3

Enjoy, argue, learn

Challenge, speak, think



ROOM: G09

Tuesday: 4a Lunch (@12:40)

Speak to Mr Devine

Speak up!

Interesting topics!

Passionate
about debating?



6th Form Debate Club 25/26

S22 Thursday Afternoons





Breakfast Club Reminder

Breakfast club is running from 8am every morning from the **main canteen!**

All students can get **free** porridge and/or toast +

Free fruit now available at the request of the Student Parliament





Homework Club

KS3 Homework club begins
Monday 8th September in G20

8am – 8.30am
and
3.30pm – 4.30pm

Limited spaces available!





Safeguarding Team



Designated Safeguarding Lead

Ms Jo Nottage
0207 237 6432
J.Nottage@stmichaelscollege.org.uk



Deputy Designated Safeguarding Lead

Mrs Debbie Freegard
0207 237 6432
D.Freegard@stmichaelscollege.org.uk



Deputy Designated Safeguarding Lead

Miss Venisha Sawyers
0207 237 6432
V.SawyersRhoden@stmichaelscollege.org.uk



Safeguarding Officer

Ms Tania Rughooputh
0207 237 6432
T.Rughooputh@stmichaelscollege.org.uk



Mr Allan Daly
0207 237 6432
A.Daly@stmichaelscollege.org.uk

Overall Responsibility

Ms Felicity Corcoran - Principal
0207 237 6432
Contact@stmichaelscollege.org.uk

St. Michael's Catholic College

College Prayer

Lord, thank you for the gift of this day
and the time to live and love in your
world.

May we be brought to the fullness of
life by the Salesian values taught to us
by St John Bosco.

We ask St. Michael our protector
to watch over us in our mission
to overcome evil with good.

Amen

St. Michael, **pray for us**
St. John Bosco, **pray for us**

