



PiXL Independence

BTEC Sport

Unit 1: Anatomy and Physiology

Student Booklet

KS5

Contents:

- I. Multiple Choice Questions 20 credits per quiz
- II. Short Exam Questions 5 credits with additional 10 credits available
- III. Wider Reading 20 credits per summary
- IV. Academic Reading 50 credits per summary
- V. Extended Exam Style Questions 80 credits per essay

1)	What type of bone is incorrect? (1)
Long	
Irregu	lar
Wide	
Short	
2)	What is not used in the process of bone growth? (1)
Osteo	clasts
	yseal plate
Cartila	
Osteo	blasts
	What is not a classification of a joint (1)
Fibrou	
Bursa	aginous (slightly moveable)
	ial (freely moveable)
4)	
Glider	
	/loid nd socket
Hinge	
Pivot	
- 1	
5)	
Tendo	Bursa, articular cartilage, synovial membrane, synovial fluid, ligaments (1)?
	capsule
Muscl	
 Bones	
6)	What is a range of movement that occurs in a ball and socket joint? (1)
U Flexio	
	ilexion
	nduction
Exten	sion
7)	Tick the wrong type of muscle listed below: (1)
7) Cardia	
Fibre	
 Skelet	al

8) T	ick the following box	that is not associated	with movement	of muscles in	antagonistic pairs
------	-----------------------	------------------------	---------------	---------------	--------------------

(1)

Synergist

Agonist

Antagonist

9) What is not a type of muscle contraction? (1)

Concentric

Isotonic Eccentric

10) What is not part of the structure of the respiratory system? (1)

Epiglottis

Bronchioles

Pharynx

Heart

II Short Answer questions

- 1. What is the response of the skeletal system to a single sport or exercise session? (4)
- 2. Discuss the responses of the muscular system to a single sport or exercise session (5)

3) What are the functions of the respiratory system in response to exercise and sports performance?(2)

4) What are the adaptations of the respiratory system to exercise? (2)

5) What are the functions of the cardiovascular system in response to exercise and sports performance? (2)

6) What are the responses of the cardiovascular system to an exercise session? (6)

7) As part of training, a footballer may take part in lactate threshold training. Discuss how a tolerance to lactate can be beneficial. (4)

III Wider reading

Adams Metal, (2010) BTEC Level 3 National Sport (Development, Coaching and Fitness) Student Book. Pearson, 2010. (ISBN 9781846906503)

Rea, S, Stanford-Brown, J and Manley, C (2010). BTEC National Sport: Level 3: Development, Coaching and Fitness. Hodder Education; London.

Howley, E.T and Franks, B.D (2003) Health Fitness Instructor's Handbook. Human Kinetics Europe. (ISBN 9780736042109)

Palastanga, N (2006). Anatomy and Human Movement. Butterworth-Heineman. (ISBN 9780750688147)

IV Academic Reading

Sharkey, B.J and Gaskill, S.E (2006). Fitness and Health. Human Kinetics. (ISBN 9780736056144).

Weinberg, R.S and Gould, D (2011). Foundations of Sports and Exercise Psychology (5th ed.). Human Kinetics; New York.

Journals

American College of Sport Medicine's Health and Fitness British Journal of Sports Medicine Exercise and Sport Sciences Reviews International Journal of Sports Science and Coaching Medicine and Science in Sports and Exercise Research Quarterly for Exercise and Sport

Websites

British Association of Sport and Exercise Sciences www.bases.org.uk Sports Coach UK www.sportscoachuk.org Top End Sports www.topendsports.com Sports and Exercise Testing www.brianmac.co.uk Quizlet.com Teachpe.com

V Exam style questions

- What are the functions of the skeleton when performing sporting techniques and actions?
 (8)
- 2) What are the main functions of different bone types when performing sporting techniques and actions? (8)
- 3) Discuss what the responses and adaptations of the muscular system are to exercise. (7)
- 4) Describe the nervous control of the cardiac cycle. (5)
- 5) Jack spent 6 weeks training for a 5km run. This training will produce cardiac hypertrophy. Analyse how cardiac hypertrophy will help to improve his long-distance running performance. (6)



Commissioned by The PiXL Club Ltd.

This resource is strictly for the use of member schools for as long as they remain members of The PiXL Club. It may not be copied, sold, or transferred to a third party or used by the school after membership ceases. Until such time it may be freely used within the member school.

All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution.

PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.