

Remote education provision: information for parents and Carers.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see section 2.

For details of what to expect if the entire college is asked to close please refer to section 3

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set on Google classroom, that will link to the curriculum being delivered in college

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in our practical subjects such as DT and Art, students may need to do more theory work

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	'Live' lessons last for the hour that would usually be allocated in the college day. Where the lesson is not live, work and homework should take broadly the same amount of time as students would spend on it if they were at college.
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	Should parents have concerns that work is completed far more quickly or slowly than expected, they should contact the leader of learning by email.
Secondary school-aged pupils working towards formal qualifications this year	<p>‘Live’ lessons take the hour that would usually be allocated in the college day.</p> <p>Where the lesson is not live, work and homework should take broadly the same amount of time as students would spend on it if they were at college</p> <p>Where students find that work is completed more quickly than expected, they are expected to undertake independent revision.</p>

Accessing remote education

How will my child access any online remote education you are providing?

- All work will be set using google classroom. Live lessons will be delivered using google meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have requested parents or carers to inform us if they require support in accessing laptops or the internet. The college is able to lend laptops, as well as provide devices that enable an internet connection.
- Please notify the appropriate leader of learning by email or by phone if you require support with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Subject lessons will be set as timetabled and will follow the curriculum and scheme of work for that period according to department curriculum maps. (Curriculum maps may be found on the Curriculum portal accessible through the college website). Students will be notified of when lessons using google meet will take place.
- Live lessons will be delivered using google meet, along with narrated power points and other interactive activities.
- Other interactive activities may include use of Oak Academy video resources, Hegarty Maths, Massolit Videos
- Your child will be assessed at the end of the fortnight on the work that has been set – this is to inform next steps in learning and any follow up action needed.
- Lesson one on return to college will be a feedback lesson.
- Non-completion of work by students during this time will result in Saturday detention on return, along with nightly centralised year group detentions.
- Form tutors will carry out remote registration with students at AM registration –and students who fail to attend this registration will be followed up by the college as with normal college attendance.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As explained at the Curriculum evenings held in September, parents and carers are asked to:

- Ensure that your child gets up in the morning in good time to register with their form tutor and keeps to regular routines of work, relaxation and meal times.
- Know your child's timetable and the lessons that they might be expected to have that day.
- Where possible, provide a quiet space for your child to work
- Take an interest and ask about the work that has been set or completed that day.
- **We do not expect parents or carers to actually help your child do the work. Students may ask their teachers if they have any difficulties or questions.**
- There is a link on the website to a video by The education Endowment Fund that can provide further guidance for parents or carers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- At Key stage 4 and 5: Work in each subject will be checked at least weekly and parents will be informed by Leaders of Learning if work is not completed or completed to standard. Students will be assessed on the work set at the end of the time of remote learning and the first lesson back in college will review that learning.
- At Key stage 3 work will be checked weekly in core and EBacc subjects and fortnightly in Foundation subjects. Parents will be informed by Leaders of Learning if work is not completed or completed to standard. Students will be assessed on the work set at the end of the time of remote learning and the first lesson back in college will review that learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be marked regularly using google classroom. Google sheets are also used to assess student learning.
- In live lessons students learning can be assessed through their comments within the lesson or through the chat function
- Some digital platforms such as hegarty maths assess the work and provide feedback that the teacher has a record of.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff will continue to use differentiated resources and activities as they do in the classroom.
- TA support is available with remote lessons and one to one follow up where this has been allocated to students

Section 2: Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their year group remains in school, how remote education is provided will be different. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- **The key difference is that lessons will not be live because staff will be teaching those students who are in college.**
- Your child will be set 2 weeks worth of work that complement or reinforce the curriculum plan in that subject. The work will be set in blocks of a week and need not be completed at the same time the actual lesson would have taken place: staff will set individual deadlines for when the work is due to be submitted.
- 50% of these lessons over the two weeks in each subject will be interactive in some way, for example narrated power points, video lessons using Oak Academy resources or Massolit lectures, for example.
- Your child should receive feedback on their work in each subject once a week as a minimum.
- Remote registration will be undertaken by Leaders of Learning.

Section 3: If The whole College is closed due to Covid 19 what remote learning can I expect for my child?

- Your child will be set work according to the number of timetabled periods they have in a subject in a week.
- The work set will follow the curriculum and scheme of work for that period according to department curriculum maps.
- Feedback will take place for each subject weekly and your child will be assessed fortnightly on the work that has been set the preceding two weeks. This will take place weekly for year 11 and 13 to ensure that students have engaged with the learning and to address gaps.

Key stage 3:

Core subjects: 2 'live' lessons using google meet/ week

Ebacc subjects: 1 'live' lesson using google meet / week

Foundation subjects : 1 live lesson / fortnight using google meet

Key stage 4 and 5:

a minimum of 50% of lessons for each subject during the week should allow interaction between staff and students using google meet.

- Remote registers will be taken by form tutors at AM registration
- Any student who does not attend registration will be marked as absent and this will be followed up by the college attendance officer.