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Good News

for

THE LINK

*Newsletter for the pupils, parents and staff of
St Michael's Catholic College
Issue 174 - 29th June 2020*

Wider College Reopening

It has been wonderful to welcome the majority of Year 10 and 12 students back to St Michael's this month.

Students in Year 10 have participated in English, Maths, Science, RE and physical and emotional wellbeing classes and students in Year 12 have had the opportunity to start their UCAS applications, attend an academic tutoring meeting and participate in an emotional wellbeing workshop.

Students have been delighted to be back and have coped well with new health and safety procedures. Thanks to all those involved in the wider opening of the college.

Ms F. Corcoran

Principal



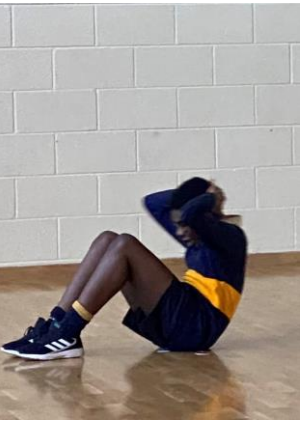
On 18th June we welcomed our second groups of Year 10 and 12 onsite and it was really lovely to have them back.

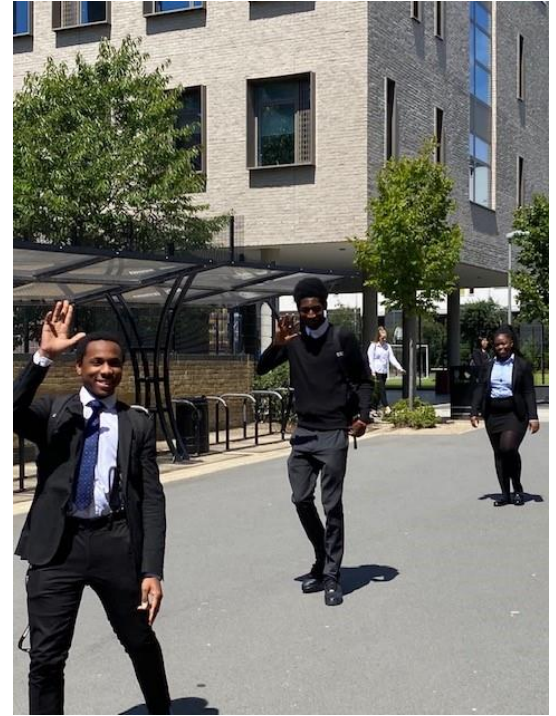






22nd June







The final group of Year 10s was welcomed on Thursday 25th June.













Architecture Challenge

In our latest challenge, students (and staff) who wanted to participate were asked to create their own mini city from net templates (thanks to Ms Arjan for putting this together).

We had entries from each house with the winner being Charlotte B.!
1000 points going to Vicuna house! 200 house points have been awarded for the runners up.

Well done to our only teacher entry from Mr Lomax and his daughter for Mazzarello who has earned 500 points for his house!



Bosco

Ana C.C.
Year 7



Rua

Cyprian K.
Year 7



Mazzarello

Ifeoluwa S.
Year 7



Mazzarello

Mr Lomax and his daughter



Savio

Catalina H. T.
Year 7



Vicuna

Opeoluwa O.
Year 7



Winner!

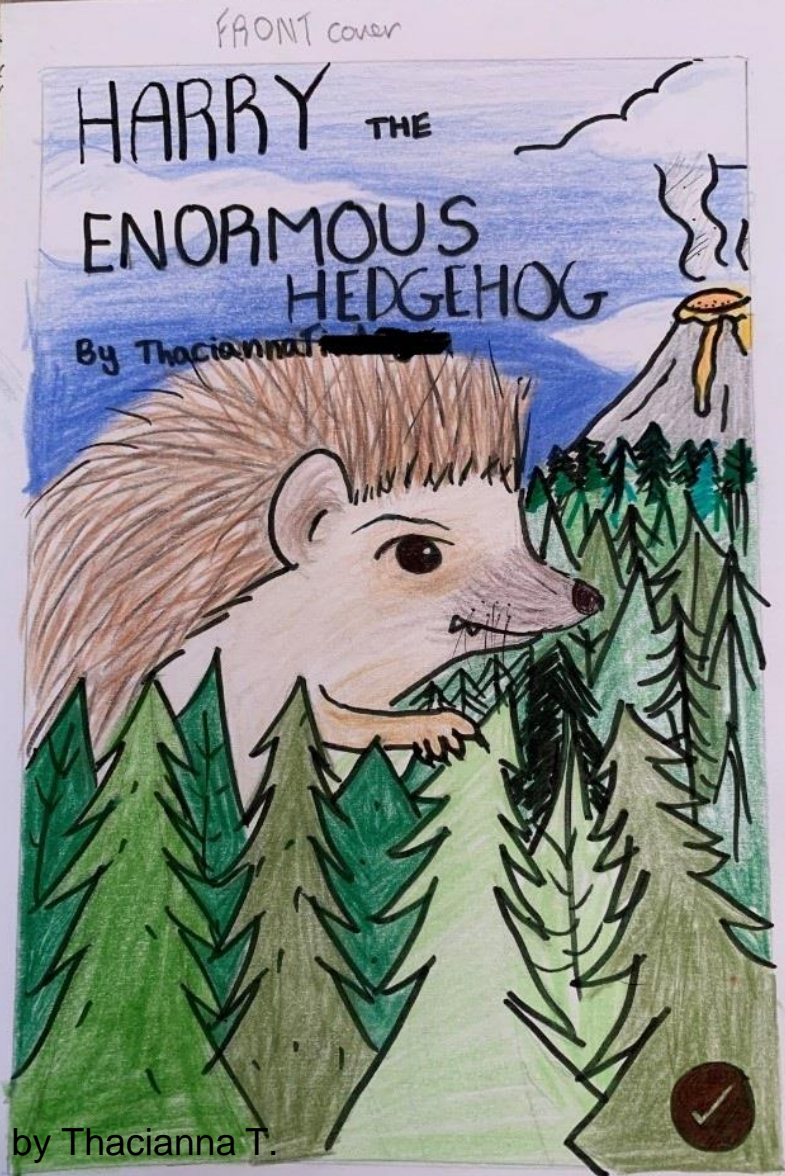
Vicuna

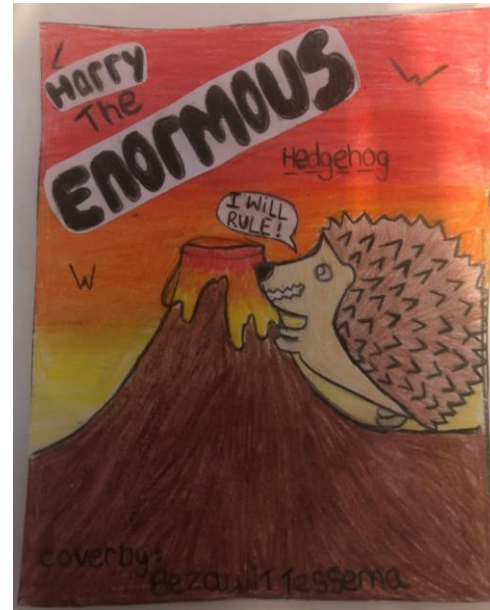
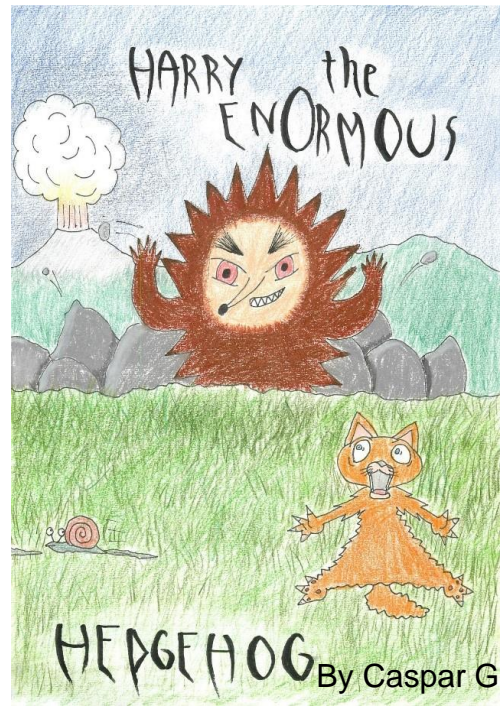
Charlotte B. Year 12

Year 8 cover books

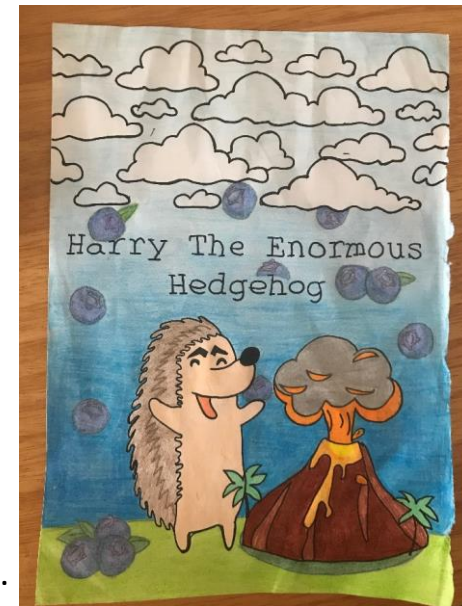
Mr Lomax and Mr Burton were very impressed with the quality of work submitted by Year 8 pupils for the illustration project.

Year 8 have spent several weeks developing their illustrative skills and knowledge of the work of professional illustrators. The unit of work concluded with pupils having to design the front cover of a children's book. Pupils were provided with an extract of the book and had complete creative freedom on how the front cover could look. It was important that pupils understood the look and feel of the character from the text which helped develop literacy skills. Check out some of the work here. – Mr Lomax

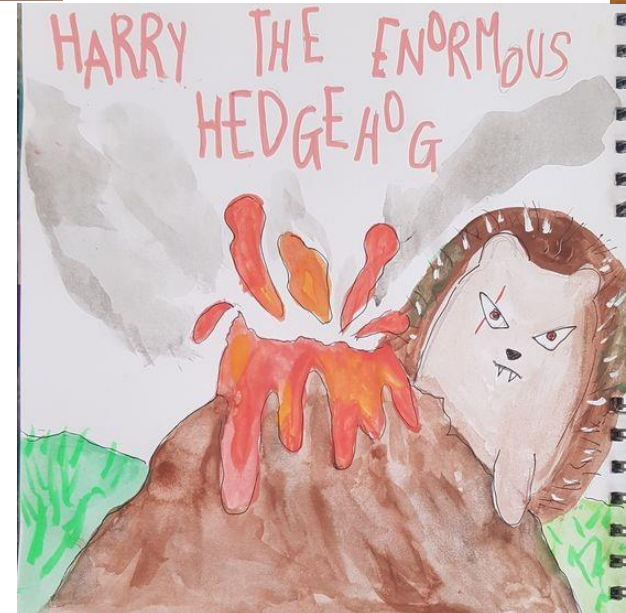




By Bezawit T.



By Madison D.



By Paris A. A.

By Keziah S.



RE with Miss Casey

Here are some of my pupils to showcase

There has also been excellent work handed in by Nancy B., Isabel B., Elsa P., Poppy B., Lamake H. and Sebastian M.
(all in Year 10)



Create a mindmap or list below and come up with ideas to answer the following FOCUS QUESTION-

'Which qualities make a good life?'

- A quality that makes a good life is always thinking that God is watching over because when you do that you will be cautious in what you are doing therefore you know that you should not do bad things.
- Always obey the ten commandments, for example for me I need to obey my mother and fathers and those around me too, to get a better and more happier life.
- Never be so attached to things that would make you happy and not others, because when Karma comes back it would hit you harder than ever before.

Task 3:

Read the slide marked '5 Core Beliefs' and complete the tasks as below.

1. Copy down in your books the 5 core beliefs that the Guru teaches Sikhs
 - Keep God in heart and mind at all times
 - Live Honestly and work Hard
 - Treat everyone equally, men and women are equal in God's eyes
 - Be generous to the less fortunate
 - Serve Others
2. In a different colour add 2 of your own recommendations of what it means to lead a good life.
 - Never be selfish or envy of others
 - Always help others if they are in need of help, for example during this Corona outbreak, we can help others by buying them Groceries, etc.

Challenge:

 - It is important to have rules because it helps people stay in order and so have a better society/community.

Bryant Yr7-

This is just a small example of the incredible work Bryant has submitted, his work in the Sacraments module and the APP he submitted for that was outstanding.



b) 'Buddhism can never end suffering'

Do you agree? Give reasons for your view

Why may someone disagree with you? Give reasons for your view

[12 marks]+ There are up to [3] SPAG marks available for this section.

Total Marks: [25]

In this essay I am going to agree with the statement 'Buddhism can never end suffering.'

On one hand I agree with this statement because Buddhists have not actually done anything to try and end something, they only believe in it. Evidence for this would be that Buddhists believe in Dukkha, which means that there is suffering all over the world.

Others would go against this by saying that Buddhists try and stop suffering by forgetting that it is even there. Evidence for this would be that they meditate so they can clear their minds of all pain, suffering and anything bad or troubling that is on their minds.

I do not accept the second argument because it is weak and does not relate properly to Buddhists trying to tackle suffering. This is evident because meditating can only take your mind off of something bad for a short period of time until everything goes back to normal.

Furthermore, I would argue that Buddhism cant end suffering because there is too much suffering in the world for Buddhists to end on their own. Evidence for this

Eseosa Yr8-

Eseosa consistently turns in amazing work and if often the first in the class to do so. This is his 12MQ from the last module and it was outstanding. Learning a brand new religion from home is not necessarily easy, but Eseosa proved that not only was it possible, it could be done well.



Section 1- Short Answers. Write

- 1) Name two places that people go on pilgrimage. (2)
Rome, where Peter the rock built his church, and Jerusalem.
- 2) Name one example of when Jesus performed a miracle. (1)
At the marriage at Cana, where Jesus turns water into wine.
- 3) Give two of the Gospel Values. (2)
Forgiveness and Mercy.

Section 2- Long Answer Question

'Jesus' death and resurrection prove that he was the Son of God.' Evaluate this statement. (12 marks)

In your answer you should:

- give reasoned arguments in support of this statement
- give reasoned arguments to support a different point of view
- refer to the teachings of Christianity
- reach a justified conclusion.

In this essay I am going to agree with this statement, 'Jesus' death and resurrection prove that he was the Son of God.'

The first point to support my argument is that it has proven that Jesus is the incarnation of God and the son. Evidence for this is Jesus performed many miracles for example Luke 7:11-17 which is when Jesus raises a widow's son.

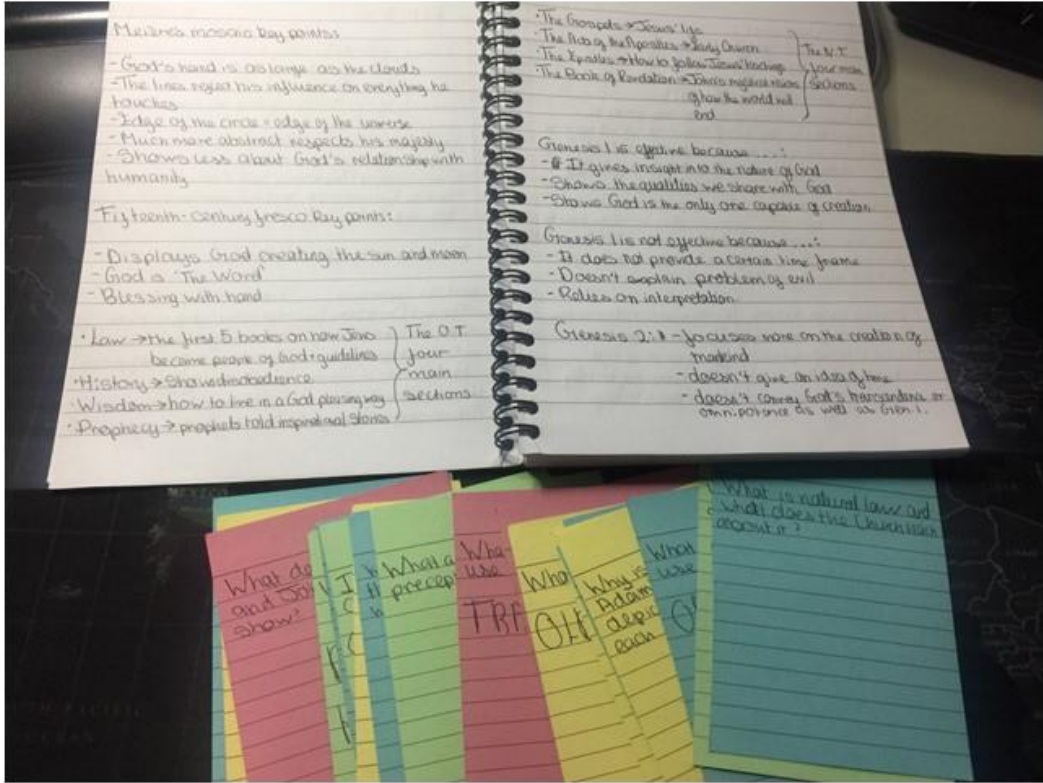
Others would argue against this because they believe that Jesus was only a teacher and not the son of God. Evidence for this is, Mad, Bad or good which implies in Jesus being the son of God a lunatic or a teacher, people believe Jesus was a lunatic with demonic powers as only one person could create miracles which was God.

I don't accept this counter-argument because Jesus performed many miracles to prove he was the son of God. Evidence for this is, The feeding of the 5000, The healing of the paralysed man, The stilling of the storm and the resurrection. These are miracles Jesus Christ performed teaching the word and proving he was the Messiah, the son of God.

Furthermore I would argue that Jesus is the son of God because of the sacrifice for humanity. Evidence for this is how God made humans meaning Jesus would do anything to protect them even if he had to sacrifice himself. This supports the argument because he would protect humans as God would.

Christopher Yr9-

Christopher and his work is an excellent example of a development of skills. Since Yr7 Chris has improved upon his skills and as a result is able to turn in excellent work. This essay (not all is displayed) is the kind of work you would expect from a Yr11, it is an outstanding display of knowledge and skills. Well done Christopher!



Rachel Yr10-

Rachel is well on track to an outstanding result next Summer. Throughout the home learning experience, Rachel has completed work to an exceptional standard and this is just one example of the effort she is putting in.



Chaplain's Corner Reflections

The 29th June marked the Solemnity of Saints Peter and Paul.
In many parts of the world it is a Holy Day of Obligation.

St. Peter was designated by Our Lord to lead His flock, and St. Peter's authority extends to the present Pope in an unbroken line.
The Apostle Paul, a convert to Christianity, reminds us of the billions of souls who remain ignorant of Christ and who must be brought into the fold so that there will be one fold and one shepherd.

Instead of scripture this time, here's an idea to celebrate:

Apostle Cookies

A good gingerbread cookie dough will do, and any good gingerbread-boy cookie cutter will make a gingerbread Apostle (or you may cut them freehand with a knife).
The twist is in the decoration. We decorated each one with his own symbols, tied a ribbon through a hole pierced (before baking) in the top of each cookie, served them on a tray, covered, with only the ribbons showing; you got your dessert by choosing a ribbon, finding the cookie, and identifying it. This is an excellent way to learn all the Apostles.

The frosting is a confectioner's sugar recipe tinted with vegetable colours.

The symbols may be made with stiff frosting squirted through a squeegee, if you have one, or may be cut from foil, paper, or made of any materials that suggest themselves.

Here are suggestions for cookie decorating:

St. Peter (June 29). Red frosting because he was a martyr.

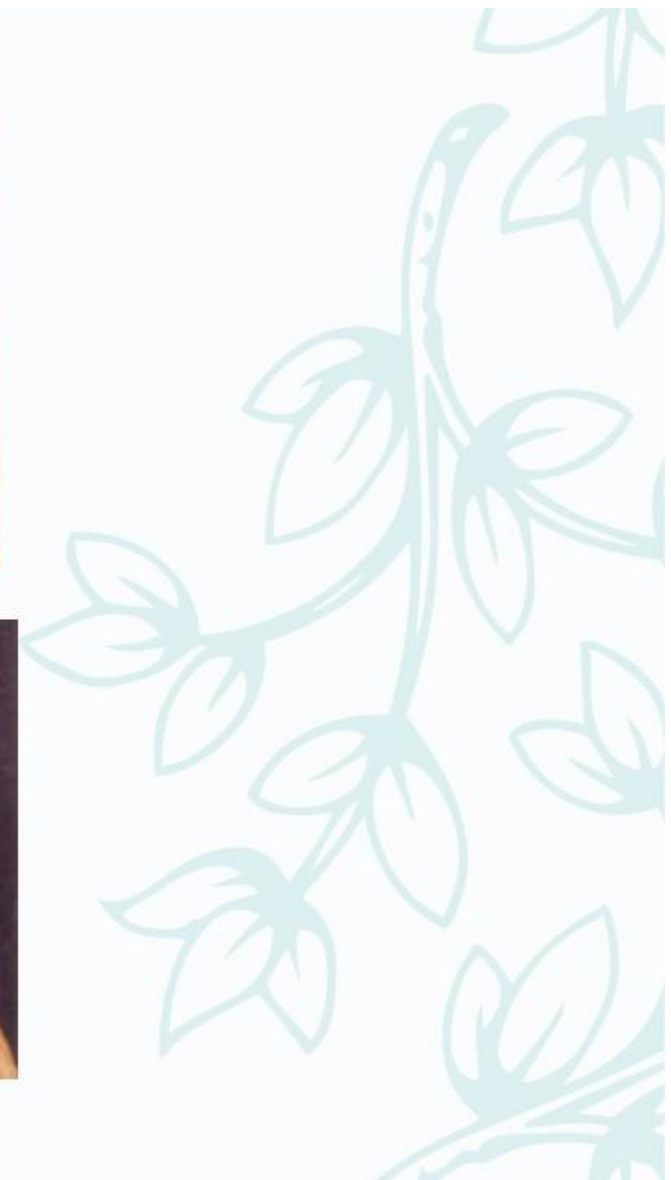
Symbols: two keys, a cock crowing, an upside-down cross, a fish, a sword. The keys remind us that Jesus gave him the Keys of the Kingdom; the cock recalls his denial of Our Lord; the cross tells that he is supposed to have been martyred head down; the fish — he was a fisher of men; the sword tells of his temper on the night he cut off Malchus' ear. For Peter cut a silver-foil fish for this cookie and stuck it in the frosting. You could do the keys and sword of foil also, with the cross of melted chocolate. The cock can be drawn or cut from a picture, cut out and stuck on. St. Peter is the patron of locksmiths and cobblers.

Prayer for the Week

Grant, we pray, O Lord our God,
that we may be sustained by the intercession
of the blessed Apostles Peter and Paul,
that, as through them you gave your Church
the foundations of her heavenly office,
so through them you may help her to eternal
salvation.

Through our Lord Jesus Christ, your Son,
who lives and reigns with you in the unity of
the Holy Spirit, one God, for ever and ever.

With Every blessing
Ms. Hagan





Noticeboard

IS YOUR CHILD STILL ENTITLED TO FREE SCHOOL MEALS?

Have your circumstances changed since the beginning of the COVID-19 outbreak? If so, your child may be entitled to free school meals.

Please note however, if you receive Working Tax Credit it is not necessary to apply as you **WILL NOT BE ELIGIBLE**.

Please send the following information to contact@stmichaelscollege.org.uk if you believe your child could now be entitled to Free School Meals.

Your Child's Name (list all children if you have more than one attending St Michael's)

Parent's Name

Parent's National Insurance Number

Parent's Date of Birth

Free School Meals is an ideal way to ensure your son/daughter receives a good hot meal at lunchtime especially during the colder Winter months while at school. Coupled with the considerable savings that can be made, especially in today's economic climate.

While the school is closed during the COVID-19 outbreak you would receive vouchers (£15 per child per week) by email that can be redeemed in local supermarkets – this will continue during the summer holidays of 2020.

Do not miss out on this opportunity to save money and ensure your child has a substantial free school lunch.

Safeguarding
Important Notice from the Safeguarding Officer –
there is a copy of our Safeguarding Policy on the College Website.
A hard copy of this is available in the College Office.

Contacting the College –
Direct parents access to college via email
contact@stmichaelscollege.org.uk
For absence please phone: 0207 237 6432
EXTN. 730