

Catch up funding 2019 - 20

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. The purpose of the funding is to provide support for those students to enable them to reach the level expected of their year group by the end of year 7.

In the academic year 2019 – 20 the college currently has 17 students who are eligible for both English and maths and 14 students eligible for English only. There are no students eligible for maths only.

In the academic year 2018 – 19 the college had 8 students who are eligible for funding for both English and maths, 6 students eligible for funding for maths only and 9 students eligible for funding in English only.

End of year progress for these students as a result of interventions funded by Catch up is as follows:

Average progress to targets in maths: 0.11 against a college average of -0.06

Average progress to targets in English: 0.58 against a college average of 0.40

How the funding is spent:

The Lit programme: this is a customised programme designed to raise the attainment of students up to at least level 4 in English. Students are taught in groups of 9 – 10 by staff who were especially trained in the programme.

Funding allocated to: resources, staff training and teaching small groups

Reading groups: Students are identified by both KS2 score and by reading age to attend morning reading clubs that take place during morning registration. Progress of the students is monitored through the Edukey reading age assessment tool.

Funding allocated to: resources, staffing and to Edukey Reading age assessment tool.

Additional maths support: students are taught in a nurture group allowing for small group teaching.

A TA is allocated to these students, who adapts work for them and arranges for additional one to one support diagnosed on the basis of individual needs with specific topics