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# THE LINK

Newsletter for the pupils, parents and staff of  
St Michael's Catholic College

Issue 162 - May 2019

## My Morgan Stanley Experience



On 2nd and 3rd May I had the privilege to be invited to the 10<sup>th</sup> consecutive Morgan Stanley Net-Eire Co-operation Ireland Student Diversity Program aimed at 16-17 year old's.

The time I spent at Morgan Stanley involved getting to know a whole new set of people (successfully in just the space of two days!), listening to people who worked in interesting working fields such as banking & finance, IT, media and architecture hearing about their journey towards their career path and the skills needed along the way. It was so fascinating being right in the heart of the world of work: we visited out to Bloomberg and got the opportunity to see how things operate there. We were given an insight on the many ways firms such as Bloomberg and Morgan Stanley strive to improve the day-to-day working environment and conditions for their workers and how much the impact can be.



It was an amazing experience and I not only acquired, but also improved in a lot of skill sets including self confidence (putting myself forward during periods given us to network; posing questions **and not being afraid of whether it would be the 'wrong' one** as well as coming up with a presentation), my ability to work in a team (although all strangers to me at first, I soon became comfortable around everyone and formed a strong bond with my team throughout all the different exercises) and lastly my employability skills (the experience allowed me to work upon the way I present myself, upon how I would act in an interview, and overall listening to such learned people who were motivated and devoted to their line of work helped me enhance this skill as I was able to take notes upon their achievements and errors and learn a lot from them.



Before my experience at Morgan Stanley, I had no real idea about the world of work and just how intense, competitive and exciting it was.

My time there really helped me gain an idea of the choices I will make after education, the different opportunities I can take advantage of (such as internships/apprenticeships) and I also acquired the correct skill sets which can help me in the future.



Michou L. Y 12

## Student council report



On Tuesday 7th of May St Michael's held its very first 'new style' Student Council meeting. I heard about the new Council at assembly and because I am interested in the wellbeing of others I decided to attend so I could contribute to helping the school become an even better learning environment. I know my school is great: when I hear from other students in schools in London I



know St Michael's is doing a better job than their schools, but I still think I can make it even better.

I also want to find out more about how elections work. I know people vote, but it would be good to know how to win an election.

Our head boy William Rose introduced us to each other. Because this was the first meeting we had to try and sort out what the council should be. When we meet next year, we need to have elected officials, but before that we have to decide how we elect them. Should we have a council treasury? Do we need a constitution? How do we help year seven feel welcome?

I personally thought that it was a great idea to have elections as it gives everyone a chance of getting into leadership roles. What I personally want the student council to do is to provide things to promote equality in school, like girls getting to wear trousers if they want to.



I would encourage more students to come along to the next meetings as it gives us a better perspective of issues in the school, it also allows more voices to be heard allowing more actions to be made on what was said. Join the student council and help make your school a better place for you and future years.

Emmanuel O. Y 10



## Student Life at the University of Warwick

I left St Michael's in the summer of 2017. I studied Law, History and Psychology. Ms Belvett taught Law in such a way it made me fall in love with the subject's dynamic nature, so much that I wanted to study it at university.

First term at university was a mixture of emotions! I was feeling homesick, but at the same time I was enjoying the new found independence. Looking back, I made friends for life during that term and I grew as a person.

I am currently in the last term of my second year. University is scarily flying by. I've felt more settled this year; I'm living with my friends. I understand the structure of my course more and I don't get lost in campus (as much!). My course is certainly challenging and juggling my university work with trying to obtain career opportunities has been difficult and stressful. However, I'm grateful to all the support my tutors and career advisors have given me and they have been a huge help.

Warwick is an incredibly supportive university, in terms of academics, wellbeing and life after university. They push you to achieve the best you can, whilst also appreciating university is not just about studying! The great thing about Warwick is that there are loads of societies which you can join, so it is guaranteed you will find "your people" somewhere. Whether that's at the Quidditch Society or Cheese and Chocolate Society.

My one piece of advice to sixth formers would be to enjoy your college days! My friends and I always say we took those days for granted. We saw each other every day and now we are lucky that we are all home at the same time!

Whatever you have decided to pursue after college will be a time of personal growth, it's challenging at times, but very exciting and rewarding.

*Alex Johnson, Student at University of Warwick (Second Year), Bachelor of Laws - LLB, Law*



Paper 3 exam – Good Luck! Miss C. Hayden

### Year 11 Geography Trip

On Thursday 25<sup>th</sup> April, the Year 11 Geographers went to The Queen Elizabeth Olympic Park to complete their urban fieldwork. The students had to investigate how urban regeneration had affected the local environment. To collect their data the students completed questionnaires, field sketches and environmental quality surveys. On returning to school, the students completed their data presentation and analysis. The students will be using this information in their

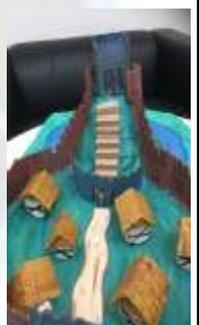


### History Castle Project

This term we have been learning about castles in medieval Britain. It is rare that we get a chance to cross-over subjects, especially for homework, but in History we did just that and got a chance to be creative and make 3D models and diagrams of Norman castles. These are currently on display on the ground floor corridor. What I enjoyed the most was exploring how castles were a key part of medieval life and incorporating what I learnt into my model. Some of the key features were drawbridges, battlements, machicolations and murder holes!

The most important thing castles were used for were taxes and making a symbolic cultural statement. By doing so they kept control of the country and dominated the population. One of the most interesting

things I found out was that even the Tower of London was built by the Normans. Scarlett McC. 7S



### Invitation to a school play

‘Calling all Parents, Teechers, students and members of the St Michaels Community!

The Drama Department is delighted to invite you to the long-anticipated production of ‘Teechers’; a rib-tickling, school-based comedy originally written by John Godber and performed by our very own Year 9 and 10 students! Come along for a unique and comical insight into the lives and moments of students and Teachers from this fictional school.’

Miss G Viveash

**St Michael’s College**  
Production of...

**TEACHERS**  
BY JOHN GODBER

**Monday 10th**  
**and Tuesday**  
**11th June at**  
**5pm!**

**Available**  
**to buy**  
**from G25**

**£1 a ticket**





### Sport's Corner

On Saturday 6<sup>th</sup> April, 50 pupils and parents from St Michael's College watched Millwall defeat West Bromwich Albion 2- 0 at the New Den.

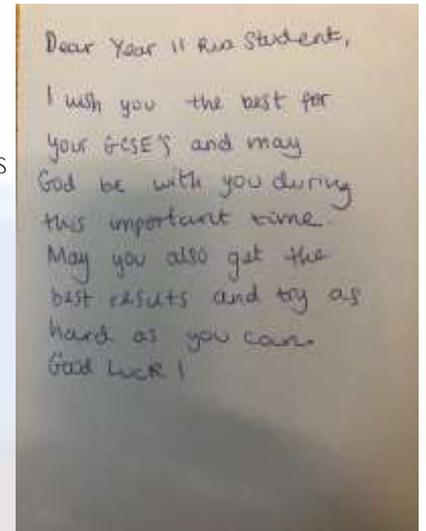
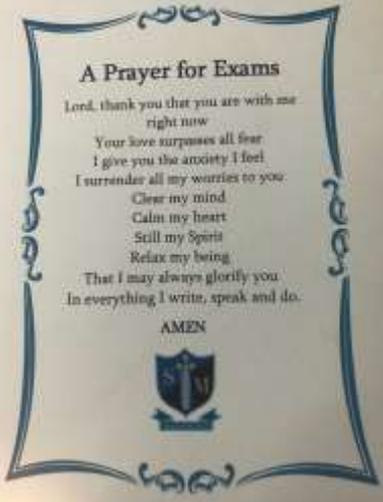
As part of our partnership with Millwall FC over 300 students and their families have watched live Championship Football over the last two seasons. Ben Marks in Year 11 said " It was a great day out and a huge win for Millwall which has secured our survival this year. I'm glad so many St Michaels pupils could be here to enjoy the game". *Mr R. Gavin*

### Thoughts for year 11

Here on the left is a copy of the Prayer handed out to Year 11 students before their RE exam on Monday (the first GCSE exam for the whole cohort together) on the right instead is one of the messages that year 7s wrote to the year 11s on the back of the prayer cards to wish them luck for the exams.

Students in year 7 houses were asked by the Principal to write a message for students in the same house as them in year 11.

It was really lovely to see the Year 11 students' responses to receiving the prayer cards and messages of support from those in the same house as them in year 7, true Salesian values in action!



### Chaplain's Corner: What is Pentecost?

Pentecost is considered to be the birthday of the Church. Pentecost is the festival when Christians celebrate the gift of the Holy Spirit. It is celebrated on the Sunday 50 days after Easter (the name comes from the Greek *pentekoste*, "fiftieth"). It is also called Whitsun, but does not necessarily coincide with the Whitsun Bank Holiday in the UK. Pentecost is regarded as the birthday of the Christian church, and the start of the church's mission to the world.

#### The Holy Spirit

The Holy Spirit is the third part of the Trinity of Father, Son, and Holy Spirit that is the way Christians understand God.

#### Celebrating Pentecost

Pentecost is a happy festival. Ministers in church often wear robes with red in the design as a symbol of the flames in which the Holy Spirit came to earth.

#### Pentecost Symbols

The symbols of Pentecost are those of the Holy Spirit and include flames, wind, the breath of God and a dove.

#### The first Pentecost

Pentecost comes from a Jewish harvest festival called Shavuot.

The apostles were celebrating this festival when the Holy Spirit descended on them.

It sounded like a very strong wind, and it looked like tongues of fire.

The apostles then found themselves speaking in foreign languages, inspired by the Holy Spirit.

People passing by at first thought that they must be drunk, but the apostle Peter told the crowd that the apostles were full of the Holy Spirit.



### Safeguarding

Important Notice from the Safeguarding Officer - there is a copy of our Safeguarding Policy on the College Website. A hard copy of this is available in the College Office.



Contacting the College - Direct parents access to college via email  
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