

TEXTILES GCSE

Year 10	Curriculum content covered
Term 1	<p>Introduction to fibres and fabrics and decorative techniques:</p> <ul style="list-style-type: none"> • Students will be taught how to use textile equipment including sewing machines and over lockers • Practical experimentation with fabric construction, woven knitted and non woven • Research into fibre origins both natural and synthetic • Practical investigation into basic seam and fastening construction • Students will experiment with different ways of decorating and adding colour and pattern to a variety of textile materials, producing a folder of evaluated samples. • Research into key designers and design movements
Term 2	<p>Trend forecast bag project:</p> <ul style="list-style-type: none"> • The importance of trend websites and fashion forecasts and how they are used by designers • Students will produce a Mood board based on an individual 'trend' taken from Vogue website, they will also investigate into existing bags and analyse key features. • Students will profile and investigate a target market for their bag using techniques learnt in term 1 to design and manufacture and original product • Investigate fair trade and recycling in the textile industry including shop profile of Traid • Focus on industrial practise and manufacture in textile industry.
Term 3	<p>Controlled assessment and section A focus:</p> <ul style="list-style-type: none"> • Students will be introduced to controlled assessment tasks for GCSE and select on with teacher guidance • Fully research context of design brief and produce section one of e portfolio based on key coursework criteria. • Introduction to fashion illustration, students will develop individualised style of fashion drawing using a range of materials • Examine section A of exam paper, focusing on quality of drawing and design annotations • Research into smart and modern materials and how they are used in textile products. • Individualised design specification to be produced by all students.

Year 11	Curriculum content covered
Term 1	<p>Controlled assessment (design development) and section B focus:</p> <ul style="list-style-type: none"> • Focus on the use of CAD and CAM in textiles, in industry and the class room – including Photoshop tutorial. • Students will focus on individual development of their design solutions using practical fabric samples, developed design ideas and toiles. • Students will evaluate all design developments against design specification • A lay plan and manufacturing specification will be produced as will and order of manufacture with quality control checks.
Term 2	<p>Controlled assessment (manufacture and evaluation) and section C focus:</p> <ul style="list-style-type: none"> • Students manufacturing own garments and documenting process, amending as they go along • Evaluate and analyse success of final product, identifying areas of improvement • Students should have secure knowledge of industrial processes including manufacture, tools and equipment and printing and decorative processes. • Analysing a variety of product in terms of properties and performance looking specifically at fibre content.
Term 3	Exam preparation and revision.