




St Michael's Catholic College Sixth Form

Bringing each student to the fullness of life through education



A photograph of two young women smiling. The woman on the left has long, straight brown hair and is wearing a dark blue top. The woman on the right has her hair styled in a large, braided bun and is wearing a black top with a lanyard that says "SIXTH FORM". In the background, there are posters on a wall, including one with a portrait and the word "BELIEVE".

It is our expectation that students achieve excellent academic results through developing a love of learning, a love of Christ and a love of each other.

- Ms Felicity Corcoran

Foreword from the Principal

The College is committed to bringing each student to the fullness of life through education.

Choosing a Sixth Form is a very important decision. At St Michael's we recognise that there are no limits to a student's potential and our aim is simple; to facilitate academic and personal success by bringing each person to the fullness of life through education within a culture or environment that embraces Gospel and Salesian values - of serving others, respect, tolerance, consistent discipline, loving kindness, reflection, forgiveness and the celebration of success. It is our belief therefore that students grow into mature and responsible adults through following the Salesian principles of RUAH:

- **Respect:** recognising and respecting the presence of Christ in every person
- **Understanding:** being committed to learning and striving for academic excellence
- **Affection:** sustaining high quality relationships as a result of loving kindness and consistent discipline
- **Humour:** developing resilience by maintaining a balanced and optimistic approach to life

St Michael's Catholic College Sixth Form was founded in September 2011 in order to serve the students in our community and provide them with the opportunity to continue their education within a rigorous and caring Catholic context which, over the past few years, has grown into a thriving and exciting place to study. The College was judged Outstanding by Ofsted in both 2011 and 2013 and our Sixth Form builds on this in every aspect.

Our Sixth Form curriculum is shaped to offer students both academic and personal challenges, as well as the space to develop and pursue their own interests; preparing them for the competitive world of either work or university. As a Catholic College we ensure that our students have continued opportunities to develop and reflect on their own faith and we expect them to participate as members of the College in community acts of worship.

Our Sixth Formers are leaders within the College and we have high expectations of work, appearance and behaviour. Our Sixth Formers take on key roles and responsibilities across the college and work with us to secure St Michael's as a place of outstanding learning. We welcome applicants to our Sixth Form who have a real desire to benefit from the courses offered and the structured environment we provide, together with a Christian, caring community.

Ms Felicity Corcoran
Principal

Welcome to St Michael's Catholic College Sixth Form

*Developing in all students the ability to enjoy thinking,
generate new ideas, search for answers & explore mystery*

We are very proud of our Sixth Form which opened in September 2011 and is now thriving with around 200 students both from our College and elsewhere.

As a College we have taken care to ensure a full curriculum offer at level 3. For the most able we have combinations of courses pitched at pre-University for both Science and the Arts.

We also offer an Academic Business course as well as a range of Liberal Arts courses. Technical courses in Sport, Digital Media and Business ensure that our students succeed in a highly competitive Higher Education and employment market.

Moving into the Sixth Form is an opportunity to develop interests and skills as an independent, motivated learner, a chance to make new friends and to take on a range of responsibilities and activities.

We welcome applications from all students who would value these opportunities and those who also want a College with a strong Christian ethos and an emphasis on responsibilities as well as rights.



Teaching & Learning Together in a Catholic Community

The majority of our students study for three A Levels or one level 3 technical course. In addition to this, they follow NOCN RE and have two periods a week of enrichment. St Michael's Sixth Form offers a range of experiences to support your progression to University, apprenticeships or to working life.

You will have dedicated enrichment periods each week, during which time you will be supported and taught how to develop study skills such as research and using or evaluating resources, project planning, referencing and presentation skills.

Some students will use this time to prepare for the Extended Project Qualifications; a research and independent learning-based qualification that is highly regarded by universities and employers. Other students will study for a qualification in core Maths, MOOCS, Financial Studies or the Crest award.

Students can also opt to complete a 'cooking for university' course. Time will also be dedicated to preparing for your UCAS/ apprenticeship applications.

Courses offered:

A Levels			Technical Level 3 Courses
Art & Design	English Language	Media Studies	Business (3 A level Equivalence) Sports (3 A level Equivalence) Digital Media (1 A level Equivalence)
Biology	French	Spanish	
Business Studies	Geography	Philosophy & Applied Ethics	
Chemistry	Government & Politics	Physics	
Computer Science	History	Product Design OR Textiles	
Drama & Theatre Studies	Law	Psychology	
Economics	Maths		
English Literature	Further Maths		

A Unique Location Offers Exceptional Opportunities

St Michael's sits in the heart of London, benefitting from the diversity and richness of the surrounding community. Both our location close to Tower Bridge and our partnerships with businesses and charities help support teaching and learning within the College. We offer a wide range of opportunities and enrichment activities which support our students' progress into the world of work and higher education.

Students are offered support and challenge through varied opportunities: Insight into Bristol University, The K+ programme at King's College, CUSU at Cambridge and The UNIQ Oxford programme. Regular visits, lectures and workshops with elite universities are also part of the St Michael's offer. Additionally, Debate Club and The Big Ideas Lectures run throughout the school year.

St Michael's is a partner in The Elephant Group, an organisation of city state schools, Russell Group universities (including Oxford, Cambridge and King's College), The Brilliant Club and Newton Consultancy. The aim of this organisation is to provide a programme of support to students in gaining access to the very best UK universities. Students are offered a programme of 22 inputs, residential summer schools, application guidance from Oxbridge tutors, and extra tutoring in subjects.

We work closely with M & G Prudential, who fund a scholarship programme for high achieving Year 12 students, as well as offering opportunities to work with them at their offices and at various training workshops. Each year, 20 Year 12 students have the opportunity to take part in the Career Ready programme, offering structured mentoring, work place visits and a paid summer internship. Access Aspirations and The Brokerage link employers and St Michael's students with work experience opportunities.

Additionally, Scientists are invited to join laboratory projects for the Nuffield Foundation at King's College, young female students can join the girls into STEM programme; and all computer scientists can join workshops on AI and robotics.

Our central London location means students can visit the BBC to engage in lively political debate, The Globe Theatre to perform, The Old Vic and West End Theatres for shows and The Royal Festival Hall and The Barbican for concerts.

Nearby, Bermondsey Convent of Mercy Archive and Heritage Centre, The Most Holy Trinity Church along with St George's and Westminster Cathedrals offer opportunities for spiritual reflection and further engagement in liturgical activity.

"Students look forward to joining the 6th form and see their peers are well prepared for their next step; from the offer of masterclasses & university summer school to internships in top city firms.

- Parent of Year 12 Pupil



“For the last two years the Head Girl has gone to Cambridge to study Human Sciences... This year’s Head Boy to LSE to study History and Politics...”

- 2021

The Honours Programme

The Honours Programme at St. Michael’s is designed to facilitate the progress of our most high achieving, intellectually ambitious students to elite Russell Group universities and apprenticeships.

The most able will contend for places at Oxford and Cambridge, LSE and Imperial. To earn a place students must achieve 4 or more level 8s at GCSE, though the majority of students on this pathway have more - often significantly more - top grades.

The Pathway offers students the option to study four A levels and an extra A level in EPQ, early entry options, automatic entry into an access programme for elite universities, work experience and internship, extra tutoring and subject seminars.

There are also scholarships on offer each year in STEM, Humanities and Media Arts. Testing for these financial awards takes place in the Autumn term of Year 12.

Positive & Professional Approaches to Academic & Pastoral Support


St Michael's is a safe, well-ordered college. Sixth formers participate in our comprehensive induction programme. This ensures transition from Year 11 to Sixth Form education is smooth and enjoyable. Our students settle in quickly, becoming confident and productive leaders in our learning community.

Our tutoring system, based on Salesian values, enables a positive and professional approach to pastoral care. On entering, each student is assigned a tutor charged with the pastoral care of students. Leaders of Learning also ensure the wellbeing of all within the year group and are a key point of contact for parents, together with the tutor.

We work in close partnership with parents and encourage them to be actively involved in their children's education. Regular and clear channels of communication mean our parent body is well informed and able to make a positive contribution.


The Link, our fortnightly e-newsletter for parents gives a regular insight into school activities and news.

Frequent Parent Meetings and Forums give the opportunity to raise issues, air opinions and influence decision making in the College. Our Principal holds termly drop in sessions which provide opportunities for in-depth discussions between parents and the Principal.

A young woman with dark hair and glasses is smiling and looking to the left. She is wearing a dark jacket. The background is a blurred library or study area with bookshelves.

“The staff constantly challenge you to do your best.”

- Year 13 Student



Developing a Love of Learning, a Love of Christ and a Love of Each Other

There are considerable opportunities for students to display initiative, leadership and to use their skills and experiences for the benefit of their peers and wider communities e.g. peer mentoring, peer mediation and the student academic board.

Joining in sporting, musical, artistic and social activities as a leader and participant is encouraged, as a result many Sixth Formers participate as organisers in on-site clubs and societies and some enter for Duke of Edinburgh Awards.

Further leadership opportunities are offered through Sixth Formers becoming head boy or girl, mentors and also assistants to teaching for younger learners within the College community.

Sixth formers work hard throughout the year and have an ongoing commitment to raising money for a range of local and national charities.

Termly charity and House events, particularly those during Lent, raise awareness for such charities while assemblies and sponsored activities underline their importance and significance.

The religious life and role of students is nurtured through students planning and engaging in liturgical events and services, undertaking charitable endeavours and taking on aspects of ministry within our weekly mass.

Sixth formers are also part of the whole **College House system**, leading activities and events across year groups.

Students are keen to be involved in everything the College offers them... they have many opportunities to take responsibility and are encouraged to show initiative.

- Ofsted

Expectations

Part of the support we offer to all our students lies in how we prepare you for the next stage of your academic career – whether that be moving from Year 11 to Year 12 or Year 12 to 13 or indeed Year 13 to the world beyond College.

Year 11 to 12: Each applicant will have an individual guidance meeting to establish their strengths and interests, before acceptance into the College.

In June/July, students are invited to attend a two-day induction where they will experience taster lessons in the subjects they are interested in and they will also be provided with transition tasks to complete over the summer term.

On Enrolment Day in August, students again have a one-to-one guidance meeting to ensure that they choose absolutely the right courses to suit their interest, capability and aspiration. Once they begin, enrichment activities ensure that they settle in as a productive team.

Year 12 to 13: The majority of students follow a 2-year, linear course in 3 A Level subjects or one technical subject.

A further education evening takes parents and students through the whole process of university applications, including financial ones, as well as apprenticeships. Students also have the opportunity to visit university open days in the summer term.

Year 13 to the Future: Students are provided with one-to-one guidance in making choices about their future and form tutors and Sixth Form staff support them closely with the writing of applications and student statements.

Our students are expected to be aspirational role models for students lower down the College. We expect them to dress in a professional and business like way, attend College and lessons regularly and punctually, be respectful of themselves and others at all times and make the most of the opportunities they are provided with.

Dress Code

Young Men

- Dark grey, navy or black suit (plain)
- Plain white or coloured, formal shirt with collar and buttons (no stripes)
- Smart, leather shoes
- Subtle jewellery/watches can be worn, including a small nose studs

Young Women

- Dark grey, navy or black suit (plain) – trousers or skirt/dress below the knee
- Leggings are not worn
- Plain white or coloured, formal blouse with collar and buttons (no designs)
- Smart, leather, low-heeled shoes or short boots in winter
- Subtle jewellery and make-up can be worn only, including small ear and nose studs
- Headbands, headscarves and other hair accessories must match the dress code colours

All Students

- Outdoor coats are not worn within the College building and all clothing is free of logos or slogans
- Hairstyles should not be extreme e.g. a Mohican or unnaturally coloured
- Blazers are compulsory
- Jumpers must be navy, black or grey and worn with a shirt/blouse with visible collars
- No visible tattoos
- Trainers are not worn unless for sport
- No jeans





St Michael's Catholic College Sixth Form

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